Cognitive performance and mood in patients on the waiting list for liver transplantation and their relation to the model for end-stage liver disease

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ABSTRACT

Objective: To investigate the links between depression and cognitive functioning in patients with Hepatitis C and other chronic liver diseases with and without the use of alcohol on the waiting list for liver transplantation and their associations with the MELD classification. Method: 40 patients were evaluated on a waiting list for liver transplant by a battery of neuropsychological tests, depression scales and interview at the Liver Transplant Service, of the Hospital das Clínicas University of São Paulo Medical School. Results: After splitting the sample according to the education, the results showed statistical significance in the comparisons between groups of MELD ≥15 and <15 in the following functions: estimated IQ, visual-spatial delayed recall and recognition as part of episodic memory and short term memory. Conclusion: These findings, usually found in hepatic encephalopathy, corroborated with the literature and emphasized the need to investigate in more detail the cognitive functions of these patients in order to facilitate the adoption of different conducts. Key words: hepatic encephalopathy, cognitive deficits, neuropsychology, MELD.

Desempenho cognitivo e humor em pacientes em lista de espera de transplante de fígado e suas relações com modelo para doença hepática e fase terminal

RESUMO

Objetivo: Investigar as relações entre depressão e funcionamento cognitivo em pacientes portadores de hepatite C e demais doenças hepáticas crônicas com e sem uso de álcool em fila de espera para transplante hepático e suas relações com a classificação MELD. **Método:** Foram avaliados 40 pacientes em lista de espera para transplante hepático por bateria de testes neuropsicológicos, escalas de depressão e entrevista no Serviço de Transplante do Fígado do HC-FMUSP. **Resultados:** Após divisão da amostra por escolaridade os resultados mostraram significância estatística nas comparações entre grupos de MELD ≥15 e <15 nas funções: QI estimado, memória episódica de evocação tardia e de reconhecimento visuo-espacial e memória de curto prazo. **Conclusão:** As dificuldades encontradas, comuns ao quadro de encefalopatia hepática, corroboram a literatura pesquisada e enfatizam a necessidade de se investigar de maneira mais detalhada o funcionamento cognitivo destes pacientes, uma vez que diferentes condutas podem ser adotadas.

Palavras-chave: encefalopatia hepática, déficits cognitivos, neuropsicologia, MELD.

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Hepatic cirrhosis is often associated with neuropsychiatric disorders including disorders of personality, affection, sleep, inappropriate behavior and cognitive deficits^{1-3.} The combination of these symptoms is known as hepatic encephalopathy (HE) and causes great impact on daily life activities. Neuropsychological studies in cirrhotic patients in the early stages of HE have shown cognitive dysfunction related to intellectual abilities, psychomotor functions, visual-perceptual, visual-spatial and visualconstructional skills, attention⁴ and memory functions⁵. Based on these findings, various neuropsychological batteries have been used in the study of these patients as, for example, the PSE-Test^{4,5}. This battery is composed of tests of attention and of short term memory and has been used to indicate the presence of a condition known as pre-clinical minimal HE (MHE)³⁻⁵. Another important problem associated with diseases of the liver is the presence of mood disorders, with depression as the main symptom in cirrhotic patients^{6,7}. In patients with cirrhosis related to hepatitis C the mood disorders may be part of the neuropsychological syndrome associated with the infection². According to some studies, 56.7% of these patients had minimal depression, 40.7% mild to moderate depression, 10% moderate to severe depression and 6% extremely severely depression¹. A number of studies have shown that the severity of the liver diseases is an important predictor of the severity of psychiatric disorders. The Child-Pugh classification⁸ is one reliable predictor for the occurrence of depression and other symptoms such as, sleep and sexual disorders, fatigue and history of psychiatric diseases^{1,9}. This instrument provides a prognostic classification made from two clinical data: ascites and hepatic encephalopathy, and three laboratory findings: levels of total bilirubin, albumin and activity of prothrombin. When these scores are added up they provide three levels of classification namely A, B and C, with the last being the most severe¹⁰.

Currently, there is a more objective measure for the severity of this condition known as MELD¹¹ (Model for End-stage Liver Disease). This measure summarizes three laboratory parameters that are obtained in any routine exam of chronic liver disease, namely the bilirubin, the creatinine and INR (International Normalized Ratio) which deals with measuring the activity of prothrombin. The results of these tests are transferred to a mathematical formula, which is the numerical result of the MELD¹¹. In Brazil, in 2006, this measure of severity of liver disease was established as a criterion for admission and priority on the waiting list for liver transplant in individuals over 12 years. The first patients in the list are the most serious ones in a position to receive transplants (Regulation 1.160 of May 29th, 2006)¹².

The purpose of this study was to investigate the cognitive functioning and mood in patients with cirrhosis relat-

ed to hepatitis C and other chronic hepatic diseases with and without alcohol abuse on the waiting list for liver transplantation and its relationship to MELD classification.

METHOD

In this prospective and transversal study, 47 patients included in the waiting list for liver transplantation based on the severity of hepatic illness MELD, with hepatitis C and other liver diseases with and without the use of alcohol were included. They received treatment and follow up intervention in the Transplant Service out patient clinic of Hospital das Clínicas, University of São Paulo School of Medicine (HC-FMUSP) and were on the waiting list for hepatic transplantation.

Patients with encephalopathy level II and illiterates were excluded. All the patients underwent a neuropsychological assessment and signed the Informed Consent approved by the Ethical Committee of the HC-FMUSP. Seven patients were excluded due to the impossibility to complete the assessment, four for invalidation of some tests. A total of 40 patients were considered in the final analyzes.

The participants were submitted to a protocol composed of semi-structured interview for the socio-demographic and clinical data collection, history of alcoholism based on the cutdown, annoyed, guilty, eyeopener (CAGE) and alcohol use disorders identification test (AUDIT). For the research of depressive disorders it was administered the Beck Depression Inventory – BDI¹³. For those patients who presented scores greater than 20 which indicate moderate depression, it was administered the interview SCID¹⁴. In addition, a battery of neuropsychological tests were used and their order of application can be seen on Table 1.

The results were analyzed using the SPSS v. 10 (SPSS Inc.), adopting the significance level of 0.05 (α =5%). Nonparametric tests were used including the Wilcoxon, Mann Whitney and Kruskal-Wallis.

RESULTS

From the 40 patients who remained in the study, 67.5% were male and 32.5% women. History of alcohol abuse in the past for the sample was 45%. In terms of the diagnoses, 42.5% of the subjects had hepatitis C and amongst those 15% had history of alcohol abuse. The remaining 57.5% of the patients had other hepatic diseases with 30% of this sample with history of alcohol abuse. According to the scores obtained on the MELD the patients were divided into two groups (MELD \geq 15 and MELD <15) with scores above 15 indicating greater severity of hepatopaty¹². In this study, 52.5% of the patients had MELD \geq 15 and 47.5% had MELD <15.

Firstly, the two groups were compared in terms of the neuropsychological tests and depression scales and the

Table 1. Neuropsychological functions and tests.

Neuropsychological functions	Tests
Intellectual functions	Subtests Vocabulary and Matrix Reasoning (WAIS-III) ^{15,16} .
Memory functions Short term memory Verbal episodic memory of evocation immediate, late and of recognition Visual-spatial episodic memory of evocation immediate, late and of recognition	Subtest Digits (WAIS-III) ¹⁵ Hopkins Verbal Learning Test – R (HVLT-R) ¹⁷ Brief Visual Memory Test – R (BVMT-R) ¹⁸
Attention Sustention attention Alternate attention Selective attention	Trail Making Test A e B (TMT) ¹⁹ Stroop Test ¹⁹
Executives functions Nominal Fluency Category Fluency	FAS-Test ¹⁹ Category Fluency – animals ¹⁹
Speed information proceeding	Symbol Digit Modality Test – Oral version ²⁰
Visual-construction	Clock draw ²¹
Psychomotor speed	Grooved Pegboard Test ²¹

Table 2. Comparison of averages and significance statistics in groups of MELD and years of schooling to 40 patients of the hepatic transplant list of the HC-FMUSP.

	MELD			Years of education			
	≥15 n=21 mean (SD)	<15 n=19 mean (SD)	Value of p	Group 1 (education >8) n=19 mean (SD)	Group 2 (education ≤8) n=21 mean (SD)	Value of p	
Schooling (years)	7.67 (4.16)	8.37 (3.52)	.670	11.42 (2.04)	4.9 (1.95)	0.01	
MELD	19.24 (2.83)	11.74 (1.73)	.000**	14.63 (4.42)	16.62 (4.38)	0.14	
BECK	11.52 (6.68)	11.89 (7.52)	.817	10.84 (6.8)	12.48 (7.26)	0.6	
SCID	0.57 (1.8)	0.63 (1.89)	.917	0.32 (1.38)	0.86 (2.15)	0.35	
Vocabulary	34.05 (10.15)	31.95 (8.95)	.569	37.42 (9.01)	29.1 (8.34)	0.01**	
Matrix reasoning	11.38 (5.58)	14.11 (3.49)	.073*	15.32 (3.59)	10.29 (4.65)	0.01**	
QI estimated	96.71 (11.92)	100.26 (8.93)	.124	104.42 (9.36)	92.95 (8.7)	0.01**	
HVLT immediate	20.43 (4.28)	23.82 (0.95)	.704	22.05 (3.49)	19.43 (4.15)	0.04**	
HVLT late	6.24 (2.39)	7.16 (2.27)	.185	7.32 (2.5)	6.1 (2.1)	0.1	
HVLT recognition	9.43 (1.47)	9.84 (1.74)	.334	10.16 (1.26)	9.14 (1.74)	0.05*	
BVMT immediate	17.38 (7.9)	13.47 (9.26)	.158	18.11 (9.72)	13.19 (7.07)	0.13	
BVMT late	7.24 (3.55)	5.74 (3.46)	.157	7.37 (3.64)	5.76 (3.36)	0.17	
BVMT recognition	5.67 (1.71)	4.95 (0.85)	.059*	5.58 (1.77)	5.1 (0.94)	0.49	
Digits	10.86 (2.74)	10.37 (2.61)	.584	11.79(2.32)	9.57 (2.54)	0.01**	
TMT A	68.14 (36.22)	72.16 (38.64)	.766	56.89 (26.11)	81.95 (41.68)	0.03**	
TMT B	170.52 (89.58)	157.74 (69.94)	.635	123.89 (44.6)	201.14 (87.99)	0.01**	
FAS	25.48 (8)	27.37 (8.58)	.472	29.53 (6.98)	23.52 (8.38)	0.02**	
Category	12.48 (3.79)	12.53 (3.52)	.989	13.53(3.64)	11.57 (3.41)	0.09*	
Symbol digit	28.86 (12.63)	31.42 (11.81)	.464	35.42 (10.57)	25.24 (11.67)	0.01**	
Stroop C	43.91 (12.91)	40.63 (16.73)	.356	38.26(7.84)	45.33 (18.48)	0.25	
Clock	7.9 (2.07)	7.05 (3.06)	.600	7.95 (2.66)	7.1 (2.53)	0.24	
Grooved A	111.9 (50.3)	125.53 (65.8)	.448	101.42 (48.79)	133.71 (62.09)	0.06*	
Grooved B	130.29 (52.69)	128 (54.97)	.839	118.79 (50.58)	138.62 (54.77)	0.15	

^{*}Tendency to statistical significance; **p≤0.05 statistical significance.

Table 3. Comparison of averages and significance statistics in groups of MELD and considering the Groups 1 and 2 to 40 patients of the hepatic transplant list of the HC-FMUSP.

	Group 1 (education > 8)			Group 2 (education ≤ 8)			
	MELD ≥15 n=9 mean (SD)	MELD <15 n=10 mean (SD)	Value of p	MELD ≥15 n=9 mean (SD)	MELD <15 n=6 mean (SD)	Value of p	
Schooling (years)	11.78 (2.22)	11.1 (1.91)	0.38	52.58 (8.11)	54.56 (6.71)	0.65	
MELD	18.56 (2.7)	11.1 (1.85)	0.01**	4.58 (1.93)	5.33 (2)	0.01**	
BECK	11.56 (7.63)	10.2 (6.3)	0.97	11.5 (6.23)	13.78 (8.66)	0.64	
SCID	0.67 (2)	0	0.29	0.5 (1.73)	1.33 (2.65)	0.38	
Vocabulary	42 (8.06)	33.3 (8.04)	0.03**	28.08 (7.03)	30.44 (10.13)	0.5	
Matrix reasoning	16.44 (4.25)	14.3 (2.71)	0.07*	7.58 (2.61)	13.89 (4.37)	0.01**	
QI estimated	107.56 (10.2)	101.6 (8)	0.46	88.58 (3.8)	98.78 (10.13)	0.01**	
HVLT immediate	22.56 (3.94)	21.6 (3.17)	0.68	18.83 (3.95)	20.22 (4.52)	0.57	
HVLT late	7.33 (2.55)	7.3 (2.58)	0.84	5.42 (1.98)	7 (2)	0.09*	
HVLT recognition	10.33 (1)	10 (1.49)	0.73	8.75 (1.42)	9.67 (2.06)	0.23	
BVMT immediate	22.22 (6.82)	14.4 (10.75)	0.12	13.75 (6.78)	12.44 (7.78)	0.7	
BVMT late	9 (3.2)	5.9 (3.51)	0.05**	5.92 (3.32)	5.56 (3.61)	0.64	
BVMT recognition	6 (2.45)	5.2 (0.79)	0.43	5.42 (0.9)	4.67 (0.87)	0.05**	
Digits	12.89 (2.71)	10.8 (1.4)	0.05**	9.33 (1.56)	9.89 (3.55)	0.61	
TMT A	51.67 (15.68)	61.6 (33.06)	0.65	80.5 (42.63)	83.89 (42.85)	0.92	
TMT B	103.33 (26.37)	142.4 (50.56)	0.09*	220.92 (87.29)	174.78 (86.66)	0.14	
FAS	29.78 (8.35)	29.3 (5.95)	0.9	22.25 (6.25)	25.22 (10.77)	0.59	
Category	14.22 (3.63)	12.9 (3.73)	0.41	11.17 (3.49)	12.11(3.44)	0.69	
Symbol digit	36.89 (10.78)	34.1 (10.79)	0.54	22.83 (10.65)	28.44 (12.81)	0.36	
Stroop C	38.78 (9.27)	37.8 (6.8)	0.84	46.5 (14.59)	43.78 (23.59)	0.34	
Clock	8.22 (2.22)	7.7 (3.09)	0.74	7.67 (2.02)	6.33 (3.04)	0.37	
Grooved A	89.56 (31.5)	112.1 (60.1)	0.51	128.67 (56.24)	140.44 (72.12)	0.57	
Grooved B	120.22 (55.93)	117.5 (48.31)	0.97	137.83 (51.26)	139.67 (62.31)	0.97	

^{*}Tendency to statistical significance; **p≤0.05 statistical significance.

results showed no significant differences. Nevertheless, there was a trend towards significant difference on the Matrix Reasoning and visual-spatial episodic memory test BVMT (recognition) for the group with MELD \geq 15.

In order to investigate possible educational level interference on the results, the patients were divided into two groups according to the years of education (Table 2). Group 1, included patients with more than 8 years of education and Group 2, patients with 8 years or less. The results showed a significant difference between the two groups on the vocabulary, matrix reasoning, estimated IQ, HVLT (immediate recall), digits, TMT A and B, FAS and symbol digit tests and a trend towards significant difference on the category fluency, Grooved A and HVLT (recognition). Group 1 had a better performance on those measures. On the depression scales, Group 2 had greater frequency of depressive symptoms.

Subsequently, Group 1 and 2 were compared on the same variables considering the MELD scores (\geq 15 and <15)²². For Group 1 (22.5% with MELD \geq 15 and 25% with MELD <15), patients with MELD \geq 15 had a significant better performance on the vocabulary, BVMT (delayed recall) and digits, and tendency towards statistical signif-

icance on matrix reasoning, TMT B and more frequency of depressive symptoms although not statistically significant (Table 3).

For Group 2 (22.5% with MELD \geq 15 and 15% with MELD <15), patients with MELD <15 obtained significant better results on the matrix reasoning and estimated IQ, and a tendency towards statistical significance on the HVLT (delayed recall) and more depressive symptoms although not statistically significant (Table 3).

Finally, subjects with or without history of alcohol abuse were compared on the same variables. The results showed no significant differences between these two groups of subjects.

DISCUSSION

In this study, the cognitive performance and mood were investigated in a sample of patients from a waiting list for liver transplantation. These results were analyzed taking into consideration the MELD and the presence or not of HE. Previous studies have demonstrated the presence of psychomotor speed, attention and visual-perception deficits^{5,22,23} in cases with minimal HE. In the present sample, there was a trend towards significance on the ma-

trix reasoning subtest (WAIS-III)¹⁵, which measures non-verbal reasoning and also visual-perceptual skills.

In the investigation of mood, there was a higher frequency of depressive symptoms in patients from the group with MELD scores <15, probably because of their recent inclusion in the list of transplant. A study carried out in Ribeirão Preto⁷ showed that there is an inversely correlation between associated hepatic problems and period of time spent on the waiting list for liver transplantation. This was also related to an improvement in psychological state due to interruption in the use of alcohol and clinic stabilization⁷.

When years of education were taken into account, the better performance of patients with higher education corroborates previous studies showing similar results. These findings also suggest the possibility of the contribution of the cognitive reserve^{24,25}. Patients with higher educational level have greater potential cognitive reserve in face of neuropsychological injuries²⁶, including those resulting from hepatic diseases. Thus, it is speculated that patients with low education are more vulnerable to these effects associated with the EH²⁷.

The results from the later analyses showed significant statistical differences between the groups with MELD ≥15 and <15 in verbal reasoning, visual-spatial episodic memory (delayed recall), short term memory and a tendency towards significant differences in non-verbal reasoning and alternating attention with better performance for patients with more than 8 years of education. The patients with ≤8 years of education showed better results in non-verbal reasoning and visual-spatial episodic memory (recognition), and tendency towards significant difference in verbal episodic memory (delayed recall, see Table 3). It should be noted that despite the low educational level, these patients had MELD <15, which could explain their better performance. These findings support another study which showed difficulties in memory, attention and mental flexibility correlated with the deterioration of the hepatic disease measured by the MELD²⁸. Difficulties in short term memory, verbal long term memory and learning ability can be a result of attentional deficits, as supported by other studies⁵.

In the current study, the main deficits were associated to visual-spatial episodic memory and recognition, revealing that visual-perceptual and visual-spatial problems, usually seen in HE⁴, may be an important factor contributing to these deficits.

Although chronic alcoholic abuse is considered as a predictor of cognitive impairments²⁹, the lack of statistical significance in the current study can be explained by the alcoholic abstinence over five years among the subjects.

One limitation of the current study was the small sample size. Nevertheless, these findings corroborate previous

studies and emphasize the need to investigate the cognitive functioning and mood of these patients in a systematic way in order to plan and decide specific interventions.

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