THE CHALLENGE OF THE NURSING EDUCATION

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In this editorial we make a brief reflection about the educative experience of the nurse, who brings implications on their activities of education, searches, assistance and extension. To educate is a challenge of the man as person and, therefore always it will be a challenge for the nurse, since this is a perpetual educator. The person while teaches, beyond the education content, communicates themselves what they are and they live.

The education is a global process, is not alone to supply knowledge, is the full development of the person, the development of the personality. It is to make to arise and to carry through all the wealth that is found in our life and in the life of the people with who we are. Therefore, it is to help the other to look at for its requirements/justice, beauty, truth, happiness evidences and to compare everything what it finds with these requirements. In this way, being educated in we become them plus we ourselves, in we carry through them. With effect, the person does not become fulfilled whatsoever by means of the meeting with one another person. Moreover, the education is what it allows to know the reality. In the context of this number of the Anna Nery School Journal of Nursing the reality, or better, all the realities (therefore, the work of the nurses, the health of our customers, the historical aspects of our profession or the diverse searched phenomena) are not accidental, but fade with particular and only one meant. And if all the things have one meaning, so it is worth to pledge itself until the death to find it. It is from here that the interest for everything is born, that it has made possible to the researchers in nursing to deepen and to extend scientific knowing of the profession, by means of the application of diverse approaches theoretical-methodological in the search of an interpretation of the reality, in accordance with the involved factors in the practical one of education, searches, assistance and extension.

In view of the spreading of this to know scientific of the Nursing, this Journal publishes in this number articles of diverse areas of the knowledge.

In the area of the History of the Nursing, it brings three articles: a referring one to the studies that makes reference to the book Pages of History of Waleska Paixão, that commemorates its golden jubilee; another article turns on the implantation of the academic mentorship in a School of Nursing; and another work approaches the reconfiguration of the Professional School of Assistance to Psychopaths, the future School of Nursing Alfredo Pinto. About the area of the Health of the Worker, three articles approach the situation of health of nursing workers, who act in the hospital area. In the area of Health of the Woman three studies are presented on: the vision of women not submitted to the procedure of episiotomy, women who suffer from violence and cares to the woman at the moment of the labor and birth. The insertion of the subject of the leadership in its discipline of Administration in Nursing, the vision of the nurse in the paper of manager in the hospital scene, the care of customers with chronic illnesses, the strategies of humanization in units of intensive therapy, the social imaginary that embrace the professional choice of Brazilian and Peruvian nurses, the use of the phenomenological method in nursing and the relation health user-professional, also are studies presented in this number, beyond summaries of academic works and an original facsimile document.

Thus, we reaffirm our intention to make of the Anna Nery School Journal of Nursing, characterized as a periodic one of international circulation, an important space for the spreading and diffusion of the knowledge technician - scientific related to the Nursing and similar areas.

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