The first number of 2014 is composed by 35 scientific contributions, including 29 original articles, 3 literature review articles and 3 case reports in the fields of audiology, language, public health, orofacial motricity and voice.

As for the original articles, Agostinho-Pesse and Alvarenga present the first contribution on the Late auditory evoked potentials to speech stimuli presented with different transducers in hearing children. The second contribution is from Blasca, Kuchar, Pardo-Fanton, Ascencio, Falsetti and Mondelli, on the A pattern of hearing health education. Oda, Marangoni and Gil wrote the third contribution on the Insertion and supra-aural earphones: audiological assessment in the elderly. The fourth contribution is from Barcelos and Ataíde about Risk analysis of noise in industry making clothes.

Guardiano, Chagas and Junior have the fifth contribution on the Evaluation of hearing loss in bus drivers in Curitiba (Brazil). Technical failure of hearing aids provided by the national health system is the sixth contribution written by Bevilacqua, Melo, Morettin, Reis and Martinez. Meneses, Cardoso and Silva present the seventh contribution Factors affecting the performance of users of cochlear implant in speech perception testing. The subject Babies’ Portal website – hearing aid section: hearing impaired children parents’ assessment is the eighth contribution by Bastos and Ferrari.

The study entitled Noise analysis and intervention in speech school environment: regular private and public schools is the ninth contribution from the authors Campos and Delgado-Pinheiro. Diniz, Carvalho, Ferreira, Ramos, Bassi and Resende present the tenth contribution entitled Distortion product otoacoustic emission analysis in premature neonates.

The eleventh contribution Sousa, Silveira, Machado, Santana and Flores on Heart rate variability in high-risk newborns in the presence of noise. The twelfth contribution Baesso, Mota, Mezzomo and Luiz discuss the Influence of phonological awareness abilities in therapy for phonological disorder. Persistent developmental stuttering: fluency assessment pre and post-treatment is the thirteenth contribution from Oliveira e Pereira. The study entitled The use of direct reported speech by a person with aphasia to construct a narrative is the fourteenth contribution Oliveira e Oliveira. Bahia and Chun presented the fifteen study on Augmentative and alternative communication repercussion on non-fluent aphasia.

The sixteenth contribution by Moraes, Feniman, Gonçalves and Crenitte is on Temporal processing, phonology and writing in lead-contaminated children. The study entitled Phonological abilities in children with stuttering is the seventeenth contribution authored by Rossi, Pinto, Arcuri, Ávila e Schiefer. Silva, Ferreira e Queiroga present the eighteenth contribution Development of oral narrative and level of mother’s education.

Authors Inaoka and Albuquerque present the nineteenth contribution on Effectiveness of speech therapy in evolution of oral ingestion in patients with post stroke oropharyngeal dysphagia. The twenty contribution is on the Accuracy of clinical swallowing evaluation for oropharyngeal dysphagia in cerebral palsy written by Santos, Sales, Cola, Jorge, Peres, Furkim, Berti and Silva. The theme Prosopografia: comparative study about anthropometric measures of pattern and questioned images in known subjects authored by Paiva and Resende is the twenty-first contribution.

The twenty-second contribution is about Mandibular protrusion device – users AHI, sleep efficiency, Rem sleep and oxygenation from the authors Catão, Carneiro, Alves, Ribeiro, Silva and Filho. The article Agreement between anthropometry and cephalometry methods in classification of the facial type from the authors Bolzan, Berwig, Prade, Weinmann, Moraes and Silva is the twenty-third contribution. Schmidt, Briesemeister and Ries present the twenty-fourth contribution entitled Changes in mandibular and cervical motor control of children with cerebral palsy.

Factors affecting the mandibular range of motion in children are the twenty-fifth contribution from the authors Benevides, Araujo, Garcia, Ribeiro and Mello. The twenty-sixth contribution is from Miotto, Caxias, Campos, Ferreira ad Barcellos entitled Breast feeding as a protection factor to avoid non-nutritive sucking habits. Picolini and Maximino present the theme Education program on genetic syndromes: motivational evaluation of an e-learning material. The twenty-eighth contribution is on the Emotional facial expressions in individuals with total laryngectomy from Almeida and Correia. Analysis the conceptions of information, education and health communications among the coordinators of voice in the federal district of Brazil is the twenty-ninth contribution from the authors Dornelas, Sousa and Mendonça.
The literature review article entitled *Pitch pattern sequence and duration pattern tests in Brazil* written by Delecrode, Cardoso, Guida and Frizzo is the thirtieth contribution. *Quality of life related with the vice of teachers: exploratory systematic review of literature* is the thirty-first contribution authored by Ribas, Penteado and García-Zapata. The thirty-second contribution is from Filus, Pivatto, Fontoura, Koga, Albizu, Soares, Lacerda and Gonçalves entitled *Noise and its impact on Brazilian hospitals: a literature review.*

The thirty-third contribution is a case report authored by Golembiouski, Czusniak, Dassie-Leite, Oliveira and Bagarollo entitled *Characterization and follow-up of children with phonological disorder. The influence of phonological awareness abilities in therapy for phonological disorder* authored by Mezzomo, Mota, Keske-Soares, Ceron and Dias is the thirty-fourth contribution. The thirty-fifth and final contribution is authored by Giaconi, Rodrigues, Capellini and Rossi on *Shaping the teaching: international dialogues.*

I conclude this editorial wishing a good reading for everyone!

Profa. Dra. Simone Aparecida Capellini