With great satisfaction, I deliver the 2015 first number with 35 scientific contributions, including 25 original articles, 4 literature reviews, and 6 case reports in the fields of audiology, language, public health, orofacial motricity and voice.

As for the original articles, Servilha and Costa present the first contribution on the Knowledge about voice and the importance of voice as an educational resource in the perspective of university professors. The second contribution is from Fernandes, Abramides and Teles on the Social Skills in students of journalism. Cielo, Ribeiro and Hoffmann wrote the third contribution on the Vocal symptoms of future professional voice users. The fourth contribution is from Leite, Carnevale, Rocha, Pereira and Filho on Relation between voice self-assessment and clinic evaluation data in dysphonic individuals.

Anhaia, Klahr and Cassol have the fifth contribution on the Quality of life in total laryngectomy patients: an analysis of diferente assessment tools is the sixth contribution written by Algave and Mourão. Miranda, Mendes, Silva and Rodrigues present the seventh contribution Phonoaudiological care in the SUS: expanding access and the challenge of overcoming inequalities. The family’s perception of speech therapy in an outpatient unit is the eighth contribution by Souza and Lopes.

The study entitled Development of communication of children aged between one and three years old and their relationship with the family and school enviroments is the ninth contribution from the authors Dourado, Carvalho and Lemos. Silva, Santos and Rezende present the tenth contribution entitled Orofacial myofunctional evaluation in individuals with neurofibromatosis type 1. The eleventh contribution Motta, Silva, Godoy, Bortoletto, Silva and Bussadori on Assessment of tempormandibular joint sounds in children with bruxism.

The twelfth contribution Chiodelli, Pacheco, Missau, Silva and Corrêa discuss the Association among stomatognatic funsctions, dental occlusion and temporomandibular disorder signs in asymptomatic women. Facial measurements in adults with no orofacial complaints: compatibility between anthropometric measurements and facial perception is the thirteenth contribution from Santos and Vidor. The study entitled Phonological disorder and alterations of orofacial práxis and the stomagnathic system is the fourteenth contribution Gubiani, Carli and Keske-Soares. Lamônica, Gejão and Anastácio-Pessan presented the fifteenth study on Phenylketonuria and reading and writing skills.

The sixteenth contribution by Fiorin, Ugarte, Capellini and Oliveira is on Oral reading and spontaneous speech fluency of students: comparative study between stutterers and non-stutterers. The study entitled Developing and evaluation of a website about children’s language development: portal dos bebês – desenvolvimento da linguagem is the seventeenth contribution authored by Martins, Franco and Caldana. Crestani, Moraes and Souza present the eighteenth contribution Association analysis between child development risks and children early speech production between 13 and 16 months.

Authors Pereira and Oliveira present the nineteenth contribution on Family life influence on the communicative performance of children with downs syndrome. The twenty contribution is on the Influence of schooling on linguistic-cognitive skills written by Cárnio, Licas and Soares. The theme Family burden and children with autismo spectrum disorders: perspectve of caregivers authored by Missiquattii, Brito, Ferreira and Assumpção Junior is the twenty-first contribution.

The twenty-second contribution is about Factors associated with breastfeeding in disabled and phenotypically normal children from the authors Frota, Gavião and Aguilar. The article The influence of noise on verbal auditory temporal ordering ability from the authors Guimarães, Santos, Rabelo and Magalhães is the twenty-third contribution. Vásconcelos and Pereira present the twenty-fourth contribution entitled Importance of formal education and Family income in the accession process to the use of hearing devices in children under 12 years. Frequency compression on speech recognition in
elderly people with possible cochlear dead regions is the twenty-fifth contribution from the authors Gresele, Costa and Garcia.

The literature review article is the twenty-sixth contribution is from Oliveira, Filho, Melo, Lima, Filho and Silva entitled Evidence of measures of normalcy for thickness of masseter muscle evaluated with ultrasound: a review study. Ganthous, Rossi and Giachetti present the theme Language in fetal alcohol spectrum disorder: a review. The twenty-eighth contribution is on the Augmentative and alternative communication: scene of Brazilian jornal from Cesa and Mota. The role of the audiologist facing language changes of hearing, balance, speech and swallowing: a literature review is the twenty-ninth contribution from the authors Reis, Costa, Carneiro and Vieira.

Swallowing evaluation in infants with congenital heart disease and down syndrome: clinocal study cases written by Fraga, Pereira, Dornelles, Olchik and Levy is the thirtieth contribution. Therapeutic intervention and family acceptance in a case of child with cerebral palsy is the thirty-first contribution authored by Oliveira, Valarelli, Caldas, Nascimento and Dantas. The thirty-second contribution is from Zerbeto, Lopes, Montilha and Gasparetto entitled Interdisciplinary team performance with students that have low vision due to their diagnosis of stargardt disease.

The thirty-third contribution entitled The speech therapy health based on the institutionalized elderly speech is from Souza and Massi. The thirty-fourth contribution is authored by Sobreira, Capo, Santos e Gil entitled Speech and language development in hearing impairment: two-case report. The thirty-fifth and final contribution is authored by Bergamini, Englert, Ribeiro e Azevedo on Case report: psychogenic dysphonia.

I conclude this editorial wishing a good reading for everyone!

Profa. Dra. Simone Aparecida Capellini