Oral rehabilitation in pediatric dentistry: a clinical case report

Reabilitação bucal em Odontopediatria: relato de caso clínico

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ABSTRACT

Despite the emphasis and effort devoted to preventive dentistry, massive coronal destruction caused by dental caries or trauma is still seen in pediatric dentistry practice today. The technical difficulties related to dental treatment are compounded by problems related to the behavior of young patients in these circumstances, which brings the need for a broader understanding of behavior management techniques and certain skills in dealing with patients by dental practitioners, aimed at ensuring the well-being of both patient and dentist during treatment. This case report presents and discusses the scientific rationale for the treatment options adopted, considering the techniques and materials already established for aesthetic rehabilitation of adult patients (such as resins, glass-fiber posts, and glass ionomers), and now employed and adapted for pediatric dental care, that would best suit the clinical situation described. At the end of treatment, the patient achieved full rehabilitation and a restored smile, through the use of modern techniques and materials, while the dental practitioner gained a better understanding of the optimal treatment possibilities and strategies for similar cases.


RESUMO

Apesar da ênfase e esforço dedicados à Odontologia preventiva, as grandes destruições coronárias causadas por cárises ou traumatismos dentários ainda são hoje problemas que ocorrem na prática clínica da odontopediatria. Além das dificuldades técnicas relacionadas a tais tratamentos, somam-se a isso, os problemas inerentes ao controle da conduta de um paciente muito jovem, o que traz a necessidade de um maior conhecimento de técnicas de manejo comportamental e uma habilidade no trato odontológico por parte do profissional, visando o bem-estar de ambos nestas circunstâncias. O relato de caso a seguir tem como objetivo apresentar e discutir o embasamento científico da opção de tratamento adotada, considerando os materiais, pinos de fibra de vidro, ionômeros de vidro, resinas, e as técnicas disponíveis atualmente, ou seja, procedimentos já consagrados na reabilitação estética em adultos, agora aplicados e adaptados à odontologia de bebês, e que melhor solucionariam a situação clínica descrita, visando sua aplicabilidade em clínica. Ao final obtemos um paciente reabilitado, gozando de um tratamento com técnicas e materiais bastante modernos, com seu sorriso restabelecido, e um profissional informado das possibilidades e técnicas mais adequadas para o tratamento de pacientes em situações semelhantes.


INTRODUCTION

In the 21st century, despite advancements in dental science and clear evidence of the success of preventive measures and minimally invasive procedures, a very young portion of the population still requires extensive oral rehabilitative treatment. Dental caries is known to affect 5 to 20% of children aged 12 to 36 months¹², usually occurring in the maxillary incisors (the first teeth to erupt). Furthermore, dental trauma is common in this age group, occurring in approximately one-third of all children³. These two factors, still commonly observed in pediatric dental practice, account for cases of extensive coronal destruction requiring oral rehabilitation, even in children under the age of 3, which often poses a challenge to the pediatric dentist.

In children, the etiologic factors of dental caries are the same as in the general population. However, in younger children, there is the additional factor that teeth are undergoing eruption (which facilitates plaque buildup due to lack of functional occlusion with the antagonist teeth)⁴, made worse by poor or nonexistent oral hygiene.

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In very young patients, rehabilitative treatment is challenging due to difficulties inherent to the age of the child, which limit cooperation; to the extent of dental destruction; and to family members’ motivations, especially in patients with early loss of deciduous teeth. Therefore, pediatric dentists should be able to plan and implement individualized approaches on a case-by-case basis.

Early loss of the anterior deciduous teeth may cause countless issues. These include psychological impact, which cannot be measured; development of harmful oral habits, interfering with chewing and speech, particularly of the phonemes “t”, “d”, “s”, “sh”, “ch”, “t”, and “d”; and, finally, negative aesthetic effects, including embarrassment when speaking and smiling.

Improvements in restorative materials and techniques have greatly broadened the range of treatment options available for pediatric patients who need both functional and aesthetic repairs.

For rehabilitation of heavily damaged anterior teeth, dentists may use a variety of prefabricated posts that can be combined with PMMA core-forming matrices, preformed stainless steel crowns, or native tooth fragments. These options have distinct aesthetic characteristics, difficulty levels, and costs. In some cases, extraction is indicated; under these circumstances, rehabilitation may be achieved with removable functional space maintainers, which are well-accepted by children.

The indications of resin-modified glass ionomer cement, both to bond posts into the root canal and to build up a core for preparation and composite-resin restoration, using prefabricated forms or matrices, have been discussed. Especially in pediatric dental care, this material is often the best choice for such rehabilitation, not least due to its versatility and ability to release fluoride.

In some cases, use of polypropylene crowns with fiber posts appears to be the most appropriate treatment choice, although indirect techniques, based on obtaining impressions and fabricating the restoration on a cast outside of the mouth, have also been indicated.

Therefore, taking into consideration all factors implicated in the selection of optimal restorative material and technique, the dentist should choose the treatment that best suits the patient, respecting the patient’s limits of acceptance and cooperation, while maximizing safety and comfort. In addition, treatment should restore both function and aesthetics, as an aesthetic reconstruction will have a positive impact on emotional aspects and, consequently, provide psychological benefit to the child.
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was used for this purpose. The prepared tooth was then etched for 15 seconds with 37% phosphoric acid.

The crown was slowly filled with composite resin while leaving a void in the center, and seated onto the tooth with the bonding agent of choice already applied. Seating requires a certain amount of pressure and attention to placement in relation to the adjoining teeth. Any excess material is removed with an explorer before polymerization. During this visit, preferably, only gross reductions should be performed with a manual cutting instrument. Aesthetic finishing and final polishing were performed at a subsequent visit, one week later (Figures 4 and 5).

DISCUSSION

Premature loss of the anterior deciduous teeth due to dental caries or trauma causes a series of oral problems, ranging from disorders of mastication and speech to loss of space. In addition, authors have highlighted the importance of dental aesthetics and presence of the anterior teeth for proper childhood psychological development, which may be influenced by starting school at increasingly early ages and by interaction with other children.

Seger notes that the support of family members, shows of understanding regarding the child’s missing teeth,
and absence of mocking or teasing help the child accept tooth loss as a normal part of development. Interaction with other children during this transient stage of missing teeth also helps the child accept this as a fact and is a source of emotional comfort.

In the present case, although the patient was not yet attending school, he demonstrated embarrassment when speaking and smiling and frequently asked his family members about his missing teeth. He had probably already noticed the lack of upper lip support, which was clinically visible.

Authors such as Biancalana et al. have noted that development of slow or slurred speech after loss of teeth due to trauma justifies oral rehabilitation: as many sounds are articulated with the tongue against the palatine surface of the maxillary incisors, inappropriate speech production may occur if these teeth are missing.

The evolution of glass ionomer cement, and its combination with new types of filler particle, have made this the material of choice for many dentists, providing versatility both for bonding and for restoration, which justified its use in the present case. Due to its mechanical and cariostatic properties, resin-modified glass ionomer cement can replace lost dentin, while composite resin, with its broad aesthetic capabilities, can replace lost enamel, thus providing the indication for use of these materials in the present case, for rehabilitation in the aesthetic zone. However, as the affected teeth had lost much of their coronal structure, posts were also required, both to provide additional retention (as noted by Sharaff and Rocha) and to increase the strength of the restorations during chewing.

Another important factor was the psychological effect of rehabilitation, as made evident by the child's joyful reaction to restoration of the fractured teeth. This reaction was consistent with the behavior reported by Piassi et al., whereby children become more cheerful and communicative, and with the statement by Seger that aesthetic “reconstruction” also “rebuilds” emotional aspects.

CONCLUSION

Several strategies have been proposed for oral rehabilitation of children who have lost teeth due to trauma or early childhood caries. The choice of therapy should be individualized and based on acceptability to each patient and their family. Therefore, dental practitioners should be sensitive to the best interests of their patients by choosing techniques and materials with scientifically proven good performance over time. In the case reported herein, rehabilitation was performed with direct composite restorative materials, so as to restore the form and function of the affected anterior teeth and enable resocialization of the child.

Contributors

N LOURENÇO NETO, CAB CARDOSO were responsible for the clinical portion of this case and wrote the manuscript. RCC ABDO served as research advisor, was responsible for the supplies employed, provided clinical support, and provided writing assistance. SMB SILVA provided clinical support and writing assistance.

REFERENCES


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