

Factors associated with the perception of fear of COVID-19 in university students

Fatores associados à percepção do medo da COVID-19 em estudantes universitários
Factores asociados a la percepción de miedo al COVID-19 en estudiantes universitarios

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ABSTRACT

Objective: to analyze the factors associated with the perception of fear of COVID-19 in Brazilian university students. **Methods:** this is an online, cross-sectional analytical study conducted at a Brazilian public university with 1,437 undergraduate students between September and November 2020. The Fear of COVID-19 Scale was used to measure the main construct. Data analysis was performed using Mann-Whitney U test, Cohen's r test and multiple linear regression analysis. **Results:** factors associated with fear of COVID-19 in university students were the variables biological sex, perception of good sleep quality, many days of access to information, not complying with social distancing, reporting sufficient hours of sleep, not having a partner, guidance sexual non-heterosexual, being in the risk group for COVID-19 and tobacco consumption. **Conclusions:** the study findings can contribute to the discussion about the weaknesses that the university population is experiencing in this pandemic period. **Descriptors:** Fear; COVID-19; Students; University; Risk Factors.

RESUMO

Objetivo: analisar os fatores associados à percepção de medo da COVID-19 em estudantes universitários brasileiros. **Métodos:** estudo analítico transversal, *online*, realizado em uma universidade pública brasileira com 1.437 estudantes de graduação entre setembro e novembro de 2020. Utilizou-se a Escala de Medo da COVID-19 para aferição do construto principal. A análise dos dados se deu pelos testes U de Mann-Whitney, r de Cohen e análise de regressão linear múltipla. **Resultados:** foram fatores associados ao medo da COVID-19 em estudantes universitários as variáveis sexo biológico, percepção de boa qualidade de sono, muitos dias de acesso a informações, não cumprir distanciamento social, relato de horas suficientes de sono, não possuir companheiro(a), orientação sexual não heterossexual, ser do grupo de risco para COVID-19 e consumo tabaco. **Conclusões:** os achados do estudo podem contribuir para a discussão sobre as fragilidades que a população universitária está vivenciando neste período pandêmico.

Descritores: Medo; COVID-19; Estudantes; Universidade; Fatores de Risco.

RESUMEN

Objetivo: analizar los factores asociados a la percepción del miedo al COVID-19 en estudiantes universitarios brasileños. **Métodos:** estudio analítico transversal en línea realizado en una universidad pública brasileña con 1.437 estudiantes de pregrado entre septiembre y noviembre de 2020. Se utilizó la Escala de Miedo COVID-19 para medir el constructo principal. El análisis de los datos se realizó mediante la prueba U de Mann-Whitney, la prueba r de Cohen y el análisis de regresión lineal múltiple. **Resultados:** los factores asociados al miedo al COVID-19 en estudiantes universitarios fueron las variables sexo biológico, percepción de buena calidad del sueño, muchos días de acceso a la información, no cumplir con el distanciamiento social, reportar suficientes horas de sueño, no tener pareja, orientación sexual no heterosexual, estar en el grupo de riesgo de COVID-19 y consumo de tabaco. **Conclusiones:** los hallazgos del estudio pueden contribuir a la discusión sobre las debilidades que vive la población universitaria en este período pandémico.

Descriptor: Miedo; COVID-19; Estudiantes; Universidad; Factores de Riesgo.

INTRODUCTION

At the end of 2019, the first human cases of COVID-19 (Coronavirus Disease 2019), a disease caused by SARS-CoV-2 (Severe Acute Respiratory) were identified in the city of Wuhan, China. Coronavirus 2 Syndrome⁽¹⁾, an etiological agent with rapid dissemination and high potential for contagion, which generated an exponential increase in the number of cases⁽²⁾. Coronaviruses (CoVs) are a large family of viruses, several of which cause respiratory illnesses in humans, from the common cold to more rare and serious illnesses⁽¹⁾.

Due to its rapid expansion around the world, the World Health Organization (WHO) officially characterized the COVID-19 outbreak as a pandemic state in March 2020, treating it as a serious threat to public health, with all nations facing unique challenges⁽³⁾. The decree of the state of pandemic by COVID-19 brought a series of repercussions to people's lives, drastically changing their daily lives and the way of relating to others and to the environment⁽⁴⁾. Such changes ended up having deleterious repercussions in various facets of human life, especially in individuals' mental health⁽⁵⁾, including university students, who had their activities interrupted or considerably modified, mainly due to the severity of the pandemic and the need to adopt measures of social distancing and isolation⁽⁶⁾.

This scenario of uncertainties, threat perception and changes in daily life can potentially reverberate in fear of the disease⁽⁷⁻⁸⁾. Fear of COVID-19 has been characterized as an important predictor of behavioral changes and health protection as well as harmful outcomes to people's well-being. Specifically in university students, greater fear of COVID-19 has been associated with a higher prevalence of symptoms of anxiety⁽⁹⁾, depression⁽¹⁰⁾ and even suicidal behavior⁽¹¹⁾. This fact denotes a greater vulnerability of this population, probably because their academic demands are highly impacted by the pandemic, which generated uncertainties and imposed a series of new challenges to the training processes⁽¹²⁾, marked by distance learning and its weaknesses, recommendations for isolation and social distancing that change interpersonal relationships at the university and can thus trigger considerably negative impacts on university students' lives⁽¹³⁾.

In the pandemic context, university students have shown indicators of moderate to high prevalence of fear of COVID-19⁽¹²⁾, which may contribute to the increased load of stress and mental distress among this population⁽¹⁴⁾. However, despite this finding, there is still little evidence on which elements or characteristics are associated with the intensity of perceived fear of COVID-19 both in the general population⁽¹⁵⁾ and among university students, highlighting the need for further investigations to fulfill this gap. Knowledge of factors associated with greater or lesser perception of fear of COVID-19 can be particularly useful, especially for university managers and healthcare professionals, in the development of effective educational and/or health policies that mitigate the negative psychological impact on the mental health and academic performance of university students⁽¹⁴⁾.

OBJECTIVE

To analyze the factors associated with the perception of fear of COVID-19 in Brazilian university students.

METHODS

Ethical aspects

This study was approved by the Institutional Review Board of the *Universidade Federal do Mato Grosso* (UFMT) and complied with all current national regulations, ensuring confidentiality, anonymity and non-maleficence of participants, in accordance with Resolution 466/2012⁽¹⁶⁾.

Study design, place, and period

This is an analytical cross-sectional study, carried out at a public university in the Brazilian Midwest, between September and November 2020, during the spread of the COVID-19 pandemic. The study design was guided by the STROBE guidelines (Strengthening the Reporting of Observational Studies in Epidemiology)⁽¹⁷⁾.

Population, sample, and eligibility criteria

The study was carried out with undergraduate students over 18 years of age and who were regularly enrolled during the period of data collection.

To estimate the sample size, the formula proposed by Espinosa *et al.*⁽¹⁸⁾, population of 16,152 undergraduate students distributed in four university campuses, 95% confidence coefficient, 2.6% sampling error, and 50% outcome proportion were considered as a parameter. The proposed procedure was also used to ensure a coverage percentage of 85%⁽¹⁹⁾, in order to mitigate the effects of losses due to missing data. Thus, a sample of 1,536 students from all campuses was estimated. Having completed the proposed period for data collection, a total of 1,746 respondents were obtained, and, from this total, 309 questionnaires were excluded due to the presence of missing data, which resulted in a final sample of 1,437 students, corresponding to coverage of 93.5% of the pre-defined sample.

Study protocol

The survey was conducted on the Research Electronic Data Capture (REDCap) online platform. The University's Department of Information Technology (STI) sent the research link with the instruments, study objectives and contact of those responsible for all undergraduate students. After 30 days from the beginning of the collection, the STI sent another reminder, as a reminder, to those students who had not yet responded and were interested in participating. The questionnaire used in this study was confidential and self-administered, consisting of a specific instrument for the general characterization of the sample and a validated instrument for measuring fear of COVID-19.

To characterize the sample, a self-report questionnaire was used, developed specifically for the context of the study and divided into sections that included social (biological gender, age, self-reported skin color, marital status, sexual orientation and religious belief), behavioral (use of alcohol, tobacco and/or marijuana, subjective perceptions of quality and quantity of sleep) and contextual characteristics to the COVID-19 pandemic (fulfilling social distancing, diagnosis of COVID-19, belonging to the risk group and access to information pandemic-specific).

To assess fear of COVID-19, the Fear of COVID-19 Scale⁽²⁰⁾ was used, which contains seven items with 5-point Likert responses (1 to 5). The total score ranges from 7 to 35 points, being classified as “little fear” (7 to 19), “moderate fear” (20 to 26) and “very afraid” (above 27). This scale was translated and validated for the Brazilian context, having presented good psychometric performance⁽²¹⁾. In this study, the internal consistency (Cronbach’s alpha) was 0.86.

Statistical analysis

Bivariate comparative analyzes between the mean COVID-19 fear scores were performed between the different groups analyzed using the Mann-Whitney U test for independent samples, adopting a significance level of 95%. The magnitude of the effect was calculated using Cohen’s r test, obtained by dividing the value of Z by the square root of the sample size ($r = Z/\sqrt{N}$)⁽²²⁾. In interpreting the magnitude of the effect, effects between 0.00 and 0.10 were considered as negligible or null, between 0.11 and 0.29, weak, between 0.30 and 0.49, moderate effects and greater than 0.50, strong effects⁽²³⁾.

Associated factors were identified, using a multiple linear regression model, to verify the ability of explanatory variables to predict the intensity of fear perception of COVID-19. For the construction of the multiple model, the social, behavioral and related determinants of coping with the pandemic are considered, which presented a p-value <0.20 in bivariate analysis. These variables were introduced, individually, in the model by the enter method, following ascending order of significance magnitude of the effect, with the variables that presented a value of p<0.05 remaining in the final model. It is noteworthy that, before the adoption of multiple linear regression modeling, the assumptions of normality of distribution of residuals, absence of multicollinearity (Variance Inflation Factor [VIF] < 10) and verification of non-occurrence of autocorrelation of residues (Durbin-Watson = 2,031).

The Mann-Whitney U test and multiple linear regression analysis were performed using the Statistical Package for the Social Sciences (SPSS), version 23.0, while Microsoft Excel for Windows was used to calculate the effect size.

RESULTS

The sample of this study consisted of 1,437 students from different university campuses at the *Universidade Federal do Mato Grosso* (UFMT). Regarding the fear of COVID-19, the sample had a mean score of 20.78 points, consistent with moderate fear of the disease (Table 1), a total of 600 students (41.8%) had scores compatible with moderate fear of the disease.

For the differences in the average fear scores of COVID-19 according to the social characteristics of the university students, there were significant differences in the average fear score according to biological sex, marital status and sexual orientation. It is noteworthy that the largest effect size was presented by the biological sex variable ($r = 0.26$) (Table 2).

Table 1 - Characterization of fear of COVID-19 in a sample of Brazilian university students (n = 1437), Cuiabá, Mato Grosso, Brazil, 2020

Fear perception classification	RR	95% CI
Little fear (n = 570)	39.7%	37.2 – 42.2
Moderate fear (n = 600)	41.8%	39.1 – 44.4
Very scared (n = 267)	18.6%	16.6 – 20.8
	Mean score	Standard deviation
Fear of COVID-19	20.78	±6.283

95% CI: 95% confidence interval.

Table 2 - Comparison between social characteristics and mean fear scores of COVID-19 among Brazilian university students (n = 1437), Cuiabá, Mato Grosso, Brazil, 2020

Sociodemographic characteristics	Mean score (standard deviation)	Z	p value	r
Biological sex				
Male (n = 483)	18.33 (±6.544)	-10.170	< 0.001	0.26
Female (n = 954)	20.29 (±6.767)			
Median age (22 years)				
< 22 years old (n = 797)	20.74 (±6.139)	-0.196	0.844	0.01
≥ 22 years old (n = 640)	20.83 (±6.463)			
Self-reported skin color				
White (n = 587)	20.69 (±6.106)	-0.684	0.494	0.02
None-white (n = 850)	20.84 (±6.406)			
Marital status				
With partner (n = 655)	21.26 (±6.158)	-2.702	0.007	0.07
No partner (n = 782)	20.37 (±6.362)			
Sexual orientation				
Heterosexual (n = 1028)	20.30 (±6.236)	-4.477	< 0.001	0.12
Non-heterosexual (n = 409)	21.97 (±6.253)			
Religious belief				
Yes (n = 985)	20.90 (±6.190)	-1.203	0.229	0.03
No (n = 452)	20.50 (±6.481)			

Table 3 - Comparison between substance use behavior, sleep and COVID-19 mean fear scores among Brazilian university students (n = 1437), Cuiabá, Mato Grosso, Brazil, 2020

Behavioral characteristics	Mean score (standard deviation)	Z	p value	r
Alcohol consumption				
Yes (n = 770)	21.20 (±6.159)	-2.467	0.014	0.07
No (n = 667)	20.29 (±6.394)			
Tobacco consumption				
Yes (n = 175)	21.67 (±6.827)	-2.059	0.039	0.05
No (n = 1262)	20.65 (±6.197)			
Marijuana consumption				
Yes (n = 148)	21.30 (±6.099)	-0.274	0.274	0.01
No (n = 1289)	20.72 (±6.304)			
Increased alcohol consumption during the pandemic				
No increase (n = 616)	20.96 (±6.125)	-2.267	0.023	0.08
With increase (n = 154)	22.16 (±6.224)			
Increased tobacco use during the pandemic				
No increase (n = 132)	21.24 (±6.874)	-1.492	0.136	0.11
With increase (n = 43)	23.05 (±6.572)			
Increased marijuana use during the pandemic				
No increase (n = 122)	21.72 (±5.956)	-1.605	0.109	0.13
With increase (n = 26)	19.31 (±6.485)			
Subjective assessment of sleep quality during the pandemic				
No perception of worsening (n = 719)	18.90 (±5.949)	-11.447	< 0.001	0.30
With perception of worsening (n = 718)	22.66 (±6.047)			
Subjective assessment of the amount of sleep hours				
No change (n = 421)	19.01 (±6.019)	-6.779	< 0.001	0.18
With change (n = 1016)	21.51 (±6.247)			

Table 4 - Comparison between contextual characteristics to the pandemic and mean COVID-19 fear scores among Brazilian university students (n = 1,437), Cuiabá, Mato Grosso, Brazil, 2020

Contextual characteristics to the pandemic	Mean score (standard deviation)	Z	p value	r
Comply with social distancing				
Yes (n = 910)	21.28 (±6.124)	-3.875	<0.001	0.10
No (n = 527)	19.90 (±6.463)			
COVID-19 diagnosis				
Yes (n = 325)	20.76 (±5.906)	-0.096	0.924	0.00
No (n = 1112)	20.78 (±6.392)			
Risk group for COVID-19				
Yes (n = 446)	21.83 (±6.553)	-4.104	<0.001	0.11
No (n = 991)	20.30 (±6.102)			
Access to pandemic-related information during the week				
Few days of access (n = 819)	20.03 (±6.237)	-5.144	<0.001	0.14
Many days of access (n = 618)	21.76 (±6.214)			

Differences between mean fear scores of COVID-19 were also assessed according to behavioral characteristics of the sample of university students. Significant differences in fear of COVID-19 were found among students who consumed alcohol and tobacco, and among those who used alcohol, there was a difference between those who increased their consumption during the pandemic state when compared with those who did not increase their consumption of alcohol. Subjective assessments of the quality and quantity of sleep hours were also used, finding significant differences between the groups with a perception of worsening sleep quality and with changes in the number of hours of sleep. Among the groups with significant differences, the effect size found was moderate only for the variable "subjective sleep quality assessment" (r = 0.30) (Table 3).

Specific characteristics related to the experience of the current pandemic context were also compared with the mean COVID-19 fear scores reported by university students, with significantly higher fear scores being found among those who complied with the measures of social distancing, who were a risk group for COVID-19 or who reported many days of access to pandemic-related information during the week (Table 4).

Table 5 - Multiple linear regression analysis of factors associated with fear of COVID-19 in Brazilian university students (n = 1437), Cuiabá, Mato Grosso, Brazil, 2020

Variables (reference category)	Multiple linear regression analysis						
	Coefficients non-standard		Standardized coefficient	95%CI	t	p value	VIF
	B	Standard error	B				
Intercept	16.273	0.412		15.465; 17.080	39.529	< 0.001	
Biological sex (female)	3.176	0.322	0.239	2.545; 3.807	9.875	< 0.001	1.046
Sleep quality (worsening)	2.498	0.344	0.199	1.823; 3.173	7.258	< 0.001	1.342
Access to information (many days of access)	1.523	0.301	0.120	0.934; 2.113	5.066	< 0.001	1.005
Social distancing (not comply)	-1.351	0.311	-0.104	-1.961; -0.741	-4.347	< 0.001	1.017
Amount of sleep (change in the amount of hours)	0.862	0.234	0.100	0.402; 1.322	3.678	< 0.001	1.321
Marital status (without a partner)	-0.978	0.304	-0.078	-1.574; -0.382	-3.218	0.001	1.038
Sexual orientation (non-heterosexual)	1.019	0.341	0.073	0.350; 1.688	2.989	0.003	1.073
Group of risk (yes)	0.887	0.325	0.065	0.250; 1.525	2.729	0.006	1.025
Tobacco consumption (yes)	0.911	0.352	0.063	0.221; 1.601	2.592	0.010	1.056

VIF - Variance Inflation Factor.

Table 5 shows the variables that remained associated with fear of COVID-19 after multiple linear regression, highlighting that the results of the final model adopted were significant [F (9,1427) = 40.129; p<0.001; R² = 0.202] and indicate that about 20% of the variance of the COVID-19 fear variable was explained by the set of selected variables.

The biological sex variable was the one with the greatest explanatory power [β = 0.239; t = 9,875; p < 0.001], demonstrating that being female increased, on average, 3176 points in the COVID-19 fear scale score. They were also factors associated with fear of COVID-19. the subjective perception of worsening sleep quality during the pandemic [β = 0.199; t = 7,258; p < 0.001], many days of information access [β = 0.120; t=5066; p < 0.001], not complying with social distance [β = -0.104; t = -4347; p < 0.001], the subjective perception of change in sleep hours during the pandemic [β = 0.100; t=3678; p < 0.001], not having a partner [β = -0.078; t = -3,218; p = 0.001], non-heterosexual sexual orientation [β = 0.073; t=2989; p = 0.003], being from the risk group for COVID-19 [β = 0.065; t=2729; p = 0.006] and tobacco use [β = 0.063; t=2,592; p = 0.010].

DISCUSSION

This study assessed the perception of fear of COVID-19 and associated factors in a sample of Brazilian university students. The findings showed that the highest percentage of university students assessed (41.8%) perceived themselves as having moderate fear of COVID-19. Fear is an adaptive response that generally occurs when exposed to a potentially dangerous situation and has been one of the psychological reactions most frequently experienced by the population during the COVID-19 pandemic⁽⁷⁾, constituting a unique experience permeated by idiosyncrasies, affecting people and social groups in different ways.

Analysis of social variables showed that female students had, in general, significantly higher mean scores with the experience of moderate fear, when compared to men. Gender differences and women's greater vulnerability to fear of COVID-19 have been a recurrent finding in the international literature in the current pandemic context^(1,2,24-26). It is believed that, during the pandemic, women have experienced greater physical and psychosocial overload, since, in

In addition to caring for children and older adults, they also mostly take over responsibilities with domestic activities, often while managing professional and academic life demands. Also, the repercussions of dealing with demands from multiple social roles and their innate stressors in a distinct context such as the COVID-19 pandemic alone can result in negative personal and structural impacts on females. There are also situations that are aggravated by the experience of additional phenomena that are peculiarly manifested in times of global health crisis, with greater frequency of reports of victimization by domestic violence⁽²⁷⁾, the fear of the illness itself or the illness of people close to whom the women are responsible for the care. Somatically, all these elements can arouse the feeling of greater perception of fear and vulnerability to COVID-19 among females.

Marital status was also significantly associated with fear of COVID-19, showing that lower fear scores were presented by students who reported not having a partner in a marital relationship. Although the similar relationship between marital status and fear of COVID-19 was found in a study with American university students, explanations for such association are still unclear⁽²⁸⁾. It is known that good quality marital relationships have, in general, a positive effect on physical and mental health as well as on coping with stressful experiences/situations in the pre-pandemic scenario^(29,30). However, in the context of the COVID-19 pandemic, it is assumed that having a partner can be characterized as a potentially anxiogenic experience, since, in addition to worrying about their own risk of contamination and illness, students become concerned with the well-being and health of their partner⁽²⁸⁾.

It was also evidenced that students with a non-heterosexual orientation (homosexual, bisexual, asexual or pansexual) had higher fear scores of COVID-19 when compared to their heterosexually oriented peers. The non-heterosexual population, as well as other minority groups, suffers from an additional load of stressors that puts them at greater probability of harmful physical and mental health outcomes, including the perception of greater fear of COVID-19, as they feel more vulnerable to the disease⁽³¹⁾. Socioeconomic vulnerability, exposure to various forms of interpersonal violence, stigmatization, prejudice and social exclusion are examples of additional stressors to which the non-heterosexual population is exposed⁽³²⁾ and which can result in the perception of greater fear during the pandemic.

In the analysis of behavioral variables, this study included behaviors related to substance use and sleep. It was observed that students who reported tobacco use had higher fear scores of COVID-19, when compared to those who were abstainers of this substance. Although not consensual, there is a hypothesis that smokers are vulnerable to a greater risk of suffering more severe complications from COVID-19. Tobacco use affects and injures lung tissue, increasing the risk of lung injury, which can facilitate the invasion of lung tissue by the coronavirus, causing more severe symptoms and increasing the risk of death⁽³³⁾. This possibility of increased risk of death and/or complications from a little-known disease can lead to fear and distress among smoking students, given that smoking is a behavior whose prevalence tends to increase during university experience⁽³⁴⁾.

Regarding sleep, students who reported a perception of worsening sleep quality during the pandemic had higher indicators of fear of COVID-19, when compared to their peers who did

not notice any change in their sleep pattern. In addition to the worsening of sleep quality, the greatest fear of COVID-19 was also significantly observed among students with changes in the amount of sleep hours, compared to those who did not notice changes. The negative impact of the COVID-19 pandemic on sleep quality has been observed in several studies⁽³⁵⁻³⁷⁾. Feelings such as fear and social isolation, common in the pandemic context, can act to increase serum cortisol levels and reduce melatonin synthesis, resulting in changes in biological rhythms and dysregulation of the hypothalamic-pituitary-adrenal axis that result in changes in chronotype and perceptions of poor sleep^(35,37). This evidence is particularly noteworthy for the university population, which, even in pre-pandemic contexts, had a high prevalence of sleep disorders with serious repercussions on academic performance⁽³⁸⁾.

Analysis of contextual variables related to the pandemic showed that students who reported not complying with social distancing had lower indicators of fear of COVID-19, compared to students who reported complying with/adopting these measures. Studies on the appeal to fear have demonstrated the importance of this construct as an encouraging element for the adoption of adaptive health promotion behaviors^(15,39). Including, showing that individuals who feel fear more efficiently comply with social distancing to avoid infection by the disease, thus taking preventive measures more rigorously⁽³⁹⁾.

Students who reported belonging to the risk group for COVID-19 had a higher mean score of fear of COVID-19. This finding was consistent with what has been shown in the literature, which demonstrates that individuals in the risk group for COVID-19, as they have chronic conditions and comorbidities, they report more often intense levels of concerns and fears related to the disease, mainly due to problems of a psychological nature^(25,40). Considering the severe course of the disease and the high mortality rates among people in the risk group, it is expected that they show a high fear of contracting the disease.

Many days of access to information was also a factor associated with greater fear of COVID-19 among university students in this sample. Access to information is a useful and necessary tool in a pandemic scenario that helps to reduce the spread and circulation of the virus. However, overexposure to information related to a stressful event can have negative effects and result in increased levels of fear and prolonged experiences of acute stress⁽⁴¹⁾. Evidence from previous health crises, such as the H5N1 avian flu outbreak, found that greater exposure to social media was directly related to the increased perception of fear at that time⁽⁴²⁾. In the current COVID-19 pandemic, the phenomenon of "infodemic" has gained prominence and relevance, with an exponential volume of information being disseminated day after day, much of which is not always true and that arises with dubious intent. This information overload can result in fear, anxiety and symptoms of exhaustion, mainly due to the inability of people to assimilate all this volume of data⁽⁴³⁾.

Study limitations

It is important to highlight that, in cross-sectional studies, the relationship between exposure and outcome is assessed at the same time, which makes it impossible to establish a causal

relationship. Furthermore, the investigated sample is from a single population, which may restrict representation for different contexts. Still, studies with self-administered questionnaires, even if validated and widely used, present difficulties to control data loss.

Contributions to nursing

Fear related to the COVID-19 pandemic can negatively impact students' mental and emotional health as well as reverberate in academic life, compromising performance and performance. Thus, knowing the determinants that contribute to increasing the fear of the disease can help healthcare professionals, including nurses, to propose targeted actions to mitigate the negative effects caused by this situation, in addition to allowing the tracking of students who may benefit from early social and/or psychological assistance.

Moreover, the results obtained can support university managers in planning academic policies aimed at assisting students with greater vulnerability to fear of COVID-19, aiming to minimize the distress experienced during the training process in this pandemic period.

CONCLUSIONS

A high percentage of college students with moderate or severe fear related to COVID-19 was observed, with the intensity of perception of this construct, if associated with social, behavioral and contextual characteristics related to the pandemic.

In the present study, fear of COVID-19 was influenced by factors associated with the female gender, the perception of worsening sleep quality during the pandemic, many days of access to information about the pandemic, not complying with social distancing, reporting insufficient hours of sleep, not having a partner, non-heterosexual sexual orientation, being in the risk group for COVID-19 and consuming tobacco.

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