

Incor Residency Program in Adult Cardiology in 2022: 40 Years Preparing Cardiologists for the Demands in Brazil

Marcos Pita Lottenberg,^{1*} Luciana Dornfeld Bichuette,^{1*} Luiz Aparecido Bortolotto,¹ Luís Henrique Wolff Gowdak,¹ Francisco Carlos da Costa Darrieux,¹ Maria Angélica Binotto,¹ Roberto Kalil Filho,¹ Bruno Caramelli¹ 
On behalf of the InCor Residency Program in Adult Cardiology (the full list of collaborators is found in the end of this article)

Instituto do Coração da Faculdade de Medicina da Universidade de São Paulo,¹ São Paulo, SP – Brazil

*Marcos Pita Lottenberg and Luciana Dornfeld Bichuette contributed equally to the production of the article.

Abstract

Background: Considering demographic data related to the cardiologist's fields of work in Brazil, the administrative board of the InCor medical residency program decided for an update of its curriculum content, to adapt the educational process to the cardiologist's work reality.

Objective: This article aimed to describe the recent updates applied to the InCor medical residency program.

Methods: In the article, we described the recent updates on the InCor residency program, and compared the current curriculum track with the previous one. We also presented the rationale for these changes, based on the literature on the participation of cardiologists in the labor market.

Results: There was a reduction in the working hours of residents in training in the intensive care unit, and an increase in the outpatient activities of primary and secondary prevention. Also, the didactic content was reformulated and became organized by the corresponding division.

Conclusion: The update of the curriculum track of the InCor medical residency program was required in order to adapt it to the Brazilian labor market. The commission in charge of this update is aware that this is a dynamic process that may need changes over time.

Keywords: Cardiology; Medical residency; Medical Education.

Introduction

Cardiovascular diseases are a serious concern in Brazil and in the world, representing the main cause of death in Brazil, and responsible for a high proportion of health costs. However, a large part of the Brazilian population still does not receive adequate cardiovascular care, due to scarcity of resources and poor training of specialist physicians. A better education of health professionals can help to change this scenario, although understanding the necessary changes in the cardiology fellowship programs is not an easy task.

Drawing a parallel between cardiology residency programs in Brazil and in developed countries can help identify potential improvement targets. However, it is essential to identify the physician's placement and main field of work after graduation, to adapt the process of professional formation to the market reality.

According to Scheffer et al.,¹ in 2020, there were nearly half million physicians in Brazil, corresponding to 2.4 doctors per thousand inhabitants. Of these, 4.1% (n=17,802) are cardiologists, placing Cardiology among the top ten specialties with the highest number of physicians (8.47 per 100,000 inhabitants). Despite the increasing number of professionals, resulting from the emerging of new undergraduate medical courses, the number of professionals is unequally distributed across geographical regions in Brazil (between urban, peripheral and rural areas) and across the health system (between the private and the public sectors, and between primary, outpatient and hospital care).¹ According to the same study,¹ only 8.16% of professionally active cardiologists have a title of intensive care specialist. Although working shifts in the emergency department and in intensive care units (ICUs) does not require a title of specialist, this may suggest that working shifts in these locations represent only a transitory stage of their professional lives in Brazil. On the other hand, the preference for and the longer duration of internship in emergency medicine, in detriment of other areas, in the cardiology residency program, may not reflect the current professional profile of cardiologists.

In 2017, the Brazilian Cardiology Society (SBC) conducted a survey among its members to identify the

Mailing Address: Bruno Caramelli •

Avenida Dr. Enéas Carvalho Aguiar, 44, Cerqueira Cesar. CEP 01417-020, São Paulo, SP – Brazil

E-mail: bcaramel@usp.br

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professional profile of cardiologists in Brazil.² A total of 2101 physicians filled out the questionnaire; 70.5% had obtained the title of cardiology specialist from the SBC and 29.5% had applied for the title; 49.3% reported to work at three or more different places, and 46.5% reported that the public hospital was the most common place of work. This indicates that the cardiology training program is mostly carried out in public hospital schools, where the physician learns much of the practical aspects of the scenario in which he/she will be probably inserted after finishing the residency. Another cross-sectional observational study³ involving physicians who graduated from the University of Sao Paulo Medical School showed that more than half of them worked both in the private and the public sectors, and 63.4% worked in private offices and clinics.

This article aims to describe the changes implemented in the medical residency program (MRP) of the Heart Institute (InCor) of the University of Sao Paulo Medical School.

Medical residency program

The InCor MRP was created in 1982, when it was accredited by the Residency Committee (COREME, *Comissão de Residência Médica*). Since then, 796 physicians, coming from all Brazilian federative units, completed the cardiology fellowship program. The curricular track of the InCor MRP comprised, in the first year, of two months of training in urgency and emergency, one month of training in diagnostic methods, and nine months of training in outpatient and inpatient care. The intern passed through the units of atherosclerosis, chronic heart disease, valve disease, heart failure, heart transplant, hypertension, lipids and pacemaker. The second year of the program was comprised of an internship in outpatient care of patients with conditions like arrhythmia, cardiomyopathies, aortic disease and congenital heart disease. In addition, there was a great number of activities focused on intensive care – five months exclusively dedicated to the training at the coronary care unit, at

the medical ICU and the postoperative ICU. Table 1 exemplifies the curriculum in force until 2021.

Although it is an extremely competent and comprehensive program, the new coordinators of the InCor MRP have decided for an update, considering that it is essential that the curricular content reflects the practice of the contemporary cardiologist in Brazil. This process involved a long period of discussion by the group composed of directors of the clinical units of the institution, including lecturers (listed at the end of this paper) of the University of Sao Paulo who have worked in residency programs for decades.

Then, some change points have been defined: first, it was decided that each stage of the residency would be developed at the respective unit/center to enable better organization and continuity of the topics. This dynamic process would also allow the unification of didactic programs across the centers and the concentration of the main competencies for the interns in each stage. Tables 2 and 3 and Figures 1-4 present an example of the program and competencies defined by the heart valve disease and chronic coronary disease/atherosclerosis centers.

Second, the total workload in intensive care units determined in the fellowship program was considered disproportionate given the actual working participation of cardiologists in this area, and the total of hours the residents spent in the ICU were then reduced. Third, in light of the active participation of cardiologists in outpatient care and considering that it involves strategies of primary and secondary prevention, the division of prevention was created. In this unit, the intern has the opportunity to gain work experience in areas that were not covered by the program so far, such as geriatric cardiology, cardiopulmonary rehabilitation and outpatient screening, in addition to pre-existing fellowship, including lipids, hypertension, smoking, outpatient care of heart disease patients at secondary care level at an external clinic. Figure 5 presents the new curricular program that entered into force in 2022.

Table 1 – Curriculum of the University of Sao Paulo Medical School Institute of Heart (InCor) medical residency program in force until 2021

First year	Second year
Urgency and emergency (two months)	Medical ICU (two months)
Heart valve disease (two months)	Coronary care unit (two months)
Atherosclerosis and chronic coronary disease (two months)	Postoperative ICU (one month)
Artificial cardiac pacing (one month)	Myocardiopathies (one month)
Heart transplant (one month)	Congenital heart disease (one month)
Heart failure (one month)	Clinical arrhythmia (one month)
Graphical methods (one month)	Referral (one month)
Hypertension (15 days)	Elective internship (one month)
Lipids (15 days)	Aortic diseases (15 days)
	Cardio-oncology (15 days)

ICU: intensive care unit.

Table 2 – Didactic training content of the heart valve disease unit

Class number	Class content
1	Diagnosis and management of valve heart disease
2	Pathophysiology of valve heart disease
3	Rheumatic fever
4	Aortic stenosis
5	Aortic insufficiency
6	Mitral stenosis
7	Mitral insufficiency
8	Treatment of tricuspid valve disease
9	Coronary disease and heart valve disease
10	Infective endocarditis
11	TAVI
12	Frailty in patients with heart valve disease
13	Amyloidosis and aortic stenosis
14	Anticoagulation
15	Complications of TAVI
16	Guidelines
17	Review of 120 questions
18	General review

TAVI: transcatheter aortic valve implantation.

Entry pathways

In Brazil, to become a cardiologist, after graduating from medical school, the physician must complete two years of internal medicine residency, followed by two years of cardiology fellowship. Until 2021 there were two entry pathways in the InCor residency program. The first one was a selection process consisting of an exam that is the same for every clinical specialty of the institution, with a salary predicted for the entire residency period and 28 openings. The second one consisted of a selection process that was exclusive of the InCor. The interns had a lower workload, there were some differences in the rotations and no salary predicted. These physicians who have fully completed their training do not get a certificate in cardiology from the Brazilian National Medical Council, and still have to pass the Brazilian Cardiology Society exam.

Considering the need to homogenize medical residency training at InCor, in 2022, the number of openings increased to 52, as requested and conceded by the Brazilian Ministry of Health and Sao Paulo State's Secretariat of Health. All residents, once passed the exam, follow the same curricular program, and hence other entry pathways were excluded.

Table 3 – Didactic training content defined by the unit of chronic coronary disease/atherosclerosis

Class number	Class content
1	Pathophysiology of the atherosclerotic plaque
2	Interpretation of coronary angiography
3	Fundamentals of pharmacological treatment
4	Reduction of residual risk in diabetics
5	Anticoagulation in CCS
6	Long term antiaggregation in CCS
7	DAPT – selection and duration
8	Uncommon causes of CCS
9	Indications for revascularization
10	Selection of the intervention strategy
11	Chronic coronary syndrome and ventricular dysfunction
12	Investigation and stratification of CCS
13	CCS in special populations
14	Use CCTA and CMR in CCS
15	Stress echocardiography in CCS
16	Nuclear medicine in CCS
17	Reduction of residual lipid risk
18	Rehabilitation in CCS
19	Technical aspects of revascularization surgery
20	Graft selection in revascularization surgery
21	Technical aspects of percutaneous coronary intervention
22	Treatment of refractory angina

CCS: chronic coronary syndrome; DAPT: Dual antiplatelet therapy; CCTA: Coronary computed tomography angiography; CMR: cardiac magnetic resonance

Conclusion

To adapt the residency program in cardiology offered at InCor to the labor market in Brazil, we believed that an update of the curricular program was required, focusing on outpatient activities of primary and secondary prevention, which accounts for a considerable volume of the cardiologist practice in the country.

The administrative board of the InCor MRP understands that this is a dynamic process that may need modification. The InCor MRP was already implemented and has been constantly monitored by a commission created in previous years to follow-up and meet the demands of resident physicians and teachers of the program.

COMPETENCIES	LEVEL 1 Observation	LEVEL 2 Supervision	LEVEL 3 Indirect supervision	LEVEL 4 Remote supervision	LEVEL 5 Able to teach
I BASIC ASSESSMENT					
Physical examination of patients with heart valve disease					
Ultrasound as an extension of physical examination in heart valve diseases					
Weekly case presentations and classes					
II CLINICAL ASSESSMENT					
Management of patients with aortic insufficiency					
Management of patients with aortic stenosis					
Management of patients with mitral insufficiency					
Management of patients with mitral stenosis					
Management of patients with tricuspid stenosis					
Management of patients with pulmonary insufficiency					
Management of patients with pulmonary stenosis					
Management of patients with multiple valve disease					
Management of patients with valvular prosthesis					
Management of patients with infectious endocarditis					
Indication and treatment with chronic oral anticoagulation					
III COMPLEMENTARY ASSESSMENT					
Interpretation of ECG in heart valve disease					
Interpretation of chest X-ray in heart valve disease					
Interpretation of stress test in heart valve disease					
Interpretation of cardiopulmonary test in heart valve disease					
Interpretation of transthoracic echocardiogram in heart valve disease					
Interpretation of transesophageal echocardiogram in heart valve disease					
Interpretation of chest tomography in heart valve disease					
Interpretation of cardiac magnetic resonance in heart valve disease					
Interpretation of cardiac scintigraphy in heart valve disease					
Interpretation of hemodynamic parameters on cardiac catheterization					
Interpretation of angiotomography (TAVI protocol)					
Integration of clinical and complementary data					
IV INTERVENTIONAL TREATMENT					
Pre-operative clinical assessment					
Transcatheter treatment of aortic valve disease					
Transcatheter treatment of mitral valve disease					
Surgical treatment of aortic valve diseases					
Surgical treatment of mitral valve disease					
Surgical treatment of other heart valve diseases					
Indication of pacemaker after surgery					
V POST-INTERVENTION CARE					
Pharmacological strategies after the surgical procedure					
Pharmacological strategies after transcatheter procedure					
Management of post procedure arrhythmias					
Management of post procedure complications					

Figure 1 – Competencies pre-established by the division of heart valve disease. TAVI: transcatheter aortic valve implantation.

COMPETENCIES	Supervision in the outpatient clinic	Supervision in the ward	Complementary test	Hemodynamics	Surgical center
	Number of patients	Number of patients	Number of patients	Number of patients	Number of patients
I BASIC ASSESSMENT					
Physical examination of patients with heart valve disease	180	30			
Ultrasound as an extension of physical examination in heart valve diseases	10				
Weekly case presentations and classes					
II CLINICAL ASSESSMENT					
Management of patients with aortic insufficiency	20	3			
Management of patients with aortic stenosis	40	6			
Management of patients with mitral insufficiency	30	6			
Management of patients with mitral stenosis	30	5			
Management of patients with tricuspid insufficiency	20	4			
Management of patients with tricuspid stenosis	2	1			
Management of patients with pulmonary insufficiency	2	1			
Management of patients with pulmonary stenosis	2	1			
Management of patients with multiple valve disease	30	6			
Management of patients with valvular prosthesis	30	10			
Management of patients with infectious endocarditis	5	5			
Indication and treatment with chronic oral anticoagulation	40	5			
III COMPLEMENTARY ASSESSMENT					
Interpretation of ECG in heart valve disease	180	30			
Interpretation of chest X-ray in heart valve disease	180	30			
Interpretation of stress test in heart valve disease	5	1			
Interpretation of cardiopulmonary test in heart valve disease	3	1			
Interpretation of transthoracic echocardiogram in heart valve disease	180	30	10		
Interpretation of transesophageal echocardiogram in heart valve disease	20	5	3		
Interpretation of chest tomography in heart valve disease	50	10	3		
Interpretation of cardiac magnetic resonance in heart valve disease	10	5	3		
Interpretation of cardiac scintigraphy in heart valve disease	3	3	3		
Interpretation of hemodynamic parameters on cardiac catheterization	5	5		2	
Interpretation of angiotomography (TAVI protocol)	20	10		2	
Integration of clinical and complementary data	180	30			
IV INTERVENTIONAL TREATMENT					
Pre-operative clinical assessment	120	30			
Transcatheter treatment of aortic valve diseases				2	
Transcatheter treatment of mitral valve disease				2	
Surgical treatment of aortic valve diseases					2
Surgical treatment of mitral valve disease					2
Surgical treatment of other heart valve diseases					1
Indication of pacemaker after surgery		2			
V POST-INTERVENTION CARE					
Pharmacological strategies after the surgical procedure	60	30			
Pharmacological strategies after transcatheter procedure	10	30			
Management of post procedure arrhythmias	10	10			
Management of post procedure complications	10	10			

Figure 2 – Estimative of patients seen at the unit of heart valve diseases. TAVI: transcatheter aortic valve implantation.

COMPETENCIES	LEVEL 1 Observation	LEVEL 2 Supervision	LEVEL 3 Indirect supervision	LEVEL 4 Remote supervision	LEVEL 5 Able to teach
I BASIC ASSESSMENT					
Clinical history and general/specific physical examination in the investigation of CCS					
To master knowledge about pathophysiology, diagnosis and management of CCS					
Weekly case presentations and classes					
II CLINICAL ASSESSMENT					
Investigation of CCS					
Stratification of patients with CCS					
Implementation of a treatment plan in CCS					
Long term follow-up in CCS					
Secondary prevention of CCS patients/reduction of residual risk					
Treatment of diabetes in secondary prevention					
Treatment of dyslipidemia in secondary prevention					
Antithrombotic therapy in CCS					
Management of patients with INOCA					
CCS with left ventricular dysfunction					
CCS in special situations: elderly, AF and CRD					
III COMPLEMENTARY ASSESSMENT					
Interpretation of ECG in CCS					
Interpretation of stress test in CCS					
Interpretation of cardiopulmonary test in CCS					
Interpretation of transthoracic echocardiogram in CCS					
Interpretation of coronary angiotomography					
Interpretation of cardiac magnetic resonance in CCS					
Interpretation of cardiac scintigraphy in CCS					
Interpretation of coronariography in CCS					
Integration of clinical and complementary data					
IV INTERVENTIONAL TREATMENT					
Indications for selection of interventional strategies					
Preoperative clinical assessment					
Management of medications in the perioperative period					
Surgical treatment in CCS					
Percutaneous treatment in CCS					
V POST-INTERVENTION CARE					
Pharmacological strategies after the surgical procedure					
Pharmacological strategies after transcatheter treatment					
Postpericardiotomy syndrome and postoperative AF					
Management of complications after the intervention					
Periprocedural AMI					
VI CLINICAL RESEARCH					
Scientific methodology in CCS					
Relevant clinical studies on CCS and critical analysis					

Figure 3 – Competencies pre-established by the division of chronic coronary disease/atherosclerosis. INOCA: ischemia and no obstructive coronary artery disease (INOCA); CCS: chronic coronary syndrome; AF: atrial fibrillation; AMI: acute myocardial infarction; CRD: chronic renal disease.

COMPETENCIES	Supervision in the outpatient clinic	Supervision in the ward	Complementary test	Hemodynamics	Surgical center
	Number of patients	Number of patients	Number of patients	Number of patients	Number of patients
I BASIC ASSESSMENT					
Clinical history and general/specific physical examination in the investigation of CCS	180	30			
To master knowledge about pathophysiology, diagnosis and management of CCS	10				
Weekly case presentations and classes					
II CLINICAL ASSESSMENT					
Investigation of CCS	50	5			
Stratification of patients with CCS	50	5			
Implementation of a treatment plan in CCS	30	5			
Long term follow-up in CCS	50				
Secondary prevention of CCS patients/reduction of residual risk	40				
Treatment of diabetes in secondary prevention	20				
Treatment of dyslipidemia in secondary prevention	20				
Antithrombotic therapy in CCS	20	5			
Management of patients with INOCA	10				
CCS with left ventricular dysfunction	20	10			
CCS in special situations: elderly, AF and CRD	20	5			
III COMPLEMENTARY ASSESSMENT					
Interpretation of ECG in CCS	180	30			
Interpretation of stress test in CCS	50	1			
Interpretation of cardiopulmonary test in CCS	5	1			
Interpretation of transthoracic echocardiogram in CCS	180	30	10		
Interpretation of coronary angiotomography	50	20	3		
Interpretation of cardiac magnetic resonance in CCS	20	5	3		
Interpretation of cardiac scintigraphy in CCS	50	10	3		
Interpretation of coronariography in CCS	100	30	3	5	
Integration of clinical and complementary data	180	30			
IV INTERVENTIONAL TREATMENT					
Indications for selection of interventional strategies	30	30			
Preoperative clinical assessment	20	30			
Management of medications in the perioperative period	30	30			
Surgical treatment in CCS	20	30			1
Percutaneous treatment in CCS	20	20		5	
V POST-INTERVENTION CARE					
Pharmacological strategies after the surgical procedure	30	30			
Pharmacological strategies after transcatheter treatment	20	20			
Postpericardiotomy syndrome and postoperative AF	20	10			
Management of complications after the intervention	20	10			
Periprocedural AMI	10	20			
VI CLINICAL RESEARCH					
Scientific methodology in CCS	10	10			
Relevant clinical studies on CCS and critical analysis					

Figure 4 – Estimative of patients seen at the unit of chronic coronary disease/atherosclerosis. INOCA: ischemia and no obstructive coronary artery disease; CCS: chronic coronary syndrome; AF: atrial fibrillation; CRD: chronic renal disease.

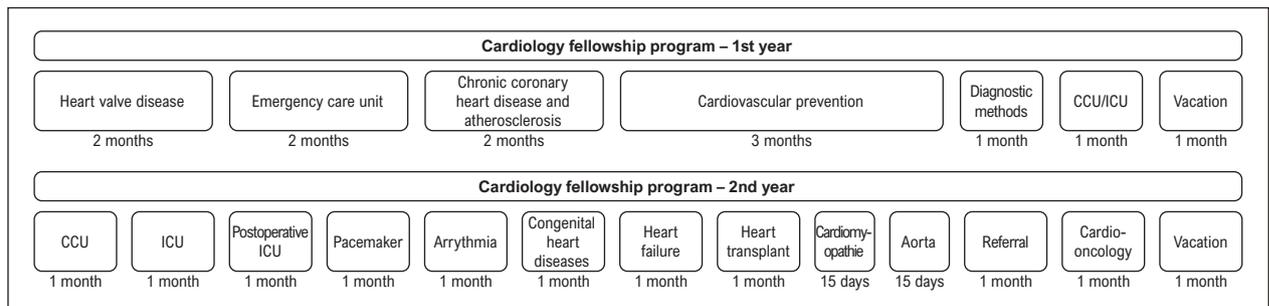


Figure 5 – Curricular program of the InCor residency program implemented in 2022. ICU: intensive care unit; CCU: coronary care unit.

Collaborators of the InCor Medical Residency Program

Daniela Calderaro, Luciano Moreira Baracioli, Flávio Tarasoutchi, Tarso Augusto Duenhas Accorsi, Antônio Sérgio de Santis Andrade Lopes, Luiz Antonio Machado César, Bruno Mahler Mioto, Carlos Vicente Serrano Júnior, Eduardo Gomes Lima, Fábio Grunspun Pitta, Raul Dias dos Santos Filho, Márcio Hiroshi Miname, Edimar Alcides Bocchi, Silvia Moreira Ayub Ferreira, Brenno Rizério Gomes, Fernando Bacal, Fabiana Goulart Marcondes-Braga, Paulo Rogério Soares, Alexandre de Matos Soeiro, Tatiana de Carvalho Andreuci Torres Leal, Maurício Ibrahim Scanavacca, Luciana Sacilotto Fernandes, Fábio Fernandes, Vagner Madrini Júnior, Martino Martinelli Filho, Sérgio Augusto Mezzalira Martins, Nana Miura Ikari, Cristina Salvadori Bittar, Caio de Assis Moura Tavares, Jaqueline Ribeiro Scholz, Silvia Helena Gelas Lage Pasqualucci, Cláudia Yanet San Martin Bernoche, José Otavio Costa Auler Júnior, Filomena Regina Barbosa Gomes Galas, Alexandre Abizaid, Wilson Mathias Júnior, William Azem Chalela, Carlos Alberto Pastore, José Soares Júnior, Carlos Eduardo Rochitte, Maria Janieire de Nazaré Nunes Alves, José Carlos Nicolau.

Author Contributions

Conception and design of the research: Lottenberg MP, Bichuette LD, Bortolotto LA, Gowdak LHW, Darrieux FCC,

Binotto MA, Caramelli B; Acquisition of data: Lottenberg MP, Bichuette LD, Darrieux FCC, Binotto MA, R Kalil Filho; Analysis and interpretation of the data: Lottenberg MP, Bichuette LD, Bortolotto LA, Gowdak LHW, Darrieux FCC, Binotto MA, Caramelli B; Statistical analysis: Lottenberg MP, Bichuette LD; Obtaining financing: R Kalil Filho, Caramelli B; Writing of the manuscript: Lottenberg MP, Bichuette LD, Bortolotto LA, Gowdak LHW, Darrieux FCC, Binotto MA, Caramelli B; Critical revision of the manuscript for important intellectual content: Lottenberg MP, Bichuette LD, Bortolotto LA, Gowdak LHW, R Kalil Filho, Caramelli B.

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This article does not contain any studies with human participants or animals performed by any of the authors.

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