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Exercise training program in children with lower-limb amputation

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SUMMARY

OBJECTIVE: Few physical exercise programs for children with limb loss have been described in detail recently. We provided information regarding the characteristics and effectiveness of an alternative rehabilitation exercise developed for children with lower-limb amputation. **METHODS:** An 8-year-old boy with a below-knee amputation and a 9-year-old bilateral amputee girl performed an exercise program of one 2-h session per week for 20 weeks, aimed at developing muscular strength and coordination. Walking ability and walking speed were assessed by using the L-test of functional mobility and 10-m walk test, respectively. Mechanical and neuromuscular muscle function was assessed by using tensiomyography.

RESULTS: In case 1, a decrement of 9.5% and 10.5% was found in the L-test (42 s vs. 38 s) and in the 10-m test (19 s vs. 17 s) scores, respectively. In case 2, walking ability remained unchanged (L-test score: 38 s), while a 5.2% reduction in walking speed was observed (10-m test score: 19 s vs. 18 s). No relevant changes were observed in the muscular tone in both cases.

CONCLUSIONS: Practitioners should be aware that, contrary to what could be expected, a multidisciplinary training program held once per week for 5 months had a minimal impact on the gait pattern and neuromuscular function of two children with lower-limb amputation. **KEYWORDS**: Amputees. Child. Exercise. Gait. Muscle tonus.

INTRODUCTION

Children with lower-limb amputation must adopt specific compensation strategies to overcome the limitations associated with amputation in their daily activities, mainly due to the loss of muscle mass and proprioception functions¹. In fact, scientific evidence has shown that in children, the amputation of a lower limb can result in several biomechanical (i.e., changes on the level of muscular co-contraction, gait asymmetry, and increased loading of both lower limbs)¹ and physiological limitations (i.e., increased oxygen demand and higher heart rate while walking)^{2,3}. Similarly, kinematic and spatiotemporal lower limb asymmetries can be present because of loss of muscle function⁴. As a

result, children with lower-limb amputation show impaired balance, decreased postural control, slower walking patterns, and increased physiological energy costs^{4,5}. In addition, it has been suggested that some of these limitations could lead to degenerative joint diseases in the long term^{6,7}.

Therefore, rehabilitation strategies are needed for this population, especially those aimed at normalizing gait patterns and restoring muscle function. In this regard, physical exercise has been confirmed as a useful therapeutic approach in lower-limb amputees given that its performance can lead to significant improvements in their fitness level and locomotor skills^{8,9}. However, the vast majority of studies that provide

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information about the feasibility, characteristics, and effects of physical exercise training programs in people with lower-limb amputation have been focused on adult populations, and there are very few reports describing this rehabilitation process in pediatric populations. This lack of research is a matter of concern for several reasons. First, according to the authors' knowledge, there is no clear consensus on the best practice guideline regarding the physical therapy process that should be carried out by a child following lower-limb amputation. Second, children have complex and specific rehabilitation needs that are distinguishable from those of adults (i.e., expected skeletal growth, functional demand on the locomotor system and prosthesis, appositional bone stump overgrowth, and psychological challenges)10, implying that they require tailored rehabilitation programs that are different from the ones usually carried out with adult populations¹¹. Finally, it is difficult to engage children in prescribed exercise rehabilitation programs, due to the inclusion of repetitive and often tedious tasks during the exercises, which suggests the need for exploring the efficacy of other dynamic and more attractive therapy approaches for younger amputees¹². Under these circumstances, this case study aims at providing information regarding the effectiveness of an alternative rehabilitation exercise intervention on walking ability and mechanical and neuromuscular functions of two children with lower-limb amputation.

METHODS

Participants

Two children with lower-limb amputation who were referred to rehabilitation agreed to take part in this study. Both children were established walkers who used their prostheses every day for more than 4 years. Case 1 was a boy (age: 8 years, height: 131 cm, and weight: 31 kg), with a below-knee amputation, who met with an accident with a motor vehicle when he was 2 years old. Case 2 was a bilateral amputee girl (age: 9 years, height: 139 cm, and weight: 33 kg), due to meningitis that she suffered at the age of 5. She had a lower-limb amputation at the transtibial (left) and knee disarticulation levels (right). Written informed consent was obtained from both the parents and the children, who consented to the experimental measurements. The protocol of this study was approved by the Local Ethics Committee, and this study was conducted in accordance with the Declaration of Helsinki.

Procedures

Both children took part in an exercise training program performed once a week for 20 weeks. The sessions were 2-h-long and

included exercises aimed at developing muscular strength and coordination. The first part of the session was based on the performance of core training (CT) exercises. Initially, the children performed one set of six exercises, for 20 s each. As the intervention progressed, the number of exercises increased as well as the number of sets. The children ended the program by performing 3 sets of 10 exercises, with a 2-min resting interval between them. The second part of the session was focused on coordination exercises and lower-limb strengthening exercises. The children progressed from performing 1 set of 10 exercises to 3 sets, with a 1-min resting interval between them. Drills involved in a typical training session were as follows: (a) CT: (i) forearm plank with toes tucked under (3×20 s with 2 min recovery), (ii) bent-knee forearm side plank $(3 \times 20 \text{ s each side with 2 min recovery})$, (iii) Bosu V-sit and pectoralis activation with ring (3×20 s with 2 min recovery), and (iv) bridging on a mat with the pelvis raised off the mat $(3\times20 \text{ s with } 2 \text{ min recovery})$; (b) coordination: (i) stepping over the mini-hurdles, the prosthetic lower limb is not abducted (5×10 mini-hurdles with 2 min recovery) and (ii) stepping up and down in a forward direction (3×10 reps each lower limb with 2 min recovery); and (c) strength: (i) lateral squat with hands at the waist (3×10 reps with 2 min recovery), (ii) lateral squat walk (3×15 m with 2 min recovery), (iii) 1 kg medicine ball half squat throw (3×10 reps with 1 min recovery), and (iv) standing leg abduction with resistance band (3×10 reps with 1 min recovery).

All sessions were performed on a sport facility and were designed and supervised by an exercise and rehabilitation specialist with experience in the prescription of physical exercise for people with lower-limb amputations.

Measurements

Walking ability and walking speed were assessed by the L-test of functional mobility and 10-m walk test (10MWT)13, respectively. Mechanical and neuromuscular muscle functions were assessed by tensiomyography (TMG), a noninvasive method to measure radial muscle belly displacement of the biceps femoris (BF) and rectus femoris (RF) in the lower limbs of both children. The assessment followed the protocol suggested by Simunic et al.¹⁴ Each measurement involved recording the following parameters of involuntary isometric contraction produced by the electrical stimulus: Dm is the maximum radial muscle belly displacement of the muscle measured in mm, Tc is the time measured in ms from 10% to 90% of Dm of the muscle, and radial displacement velocity (Vrd) is the rate (mm/s) between the radial displacement occurring during the time period of Tc (Dm80) and Tc (Dm80/Tc).

RESULTS

Both children completed a total of 20 sessions. TMG results are presented in Table 1 for both participants. In case 1, RF showed a decrease in muscle tone in both lower limbs, being greater in the amputated lower limb (an increase of 20.8% of the Dm). In the BF of the amputated lower limb, a reduction in muscle tone was also observed (an increase of 62.5% of the Dm), which was increased in the opposite lower limb. In case 2, an increase in muscle tone was observed in the RF of the knee-disarticulated limb (right) and a reduction in the RF of the transtibial amputated limb. No changes were observed in the BF of both lower limbs.

Moreover, in case 1, there was an increase in Vrd in the muscles tested in both lower limbs, except for BF in the nonamputated side. In case 2, the Vrd tested in the RF decreased in the knee-disarticulated limb and increased in the transtibial amputated limb. No relevant changes were observed in the Vrd of the BF.

Regarding walking ability and walking speed, the observed changes were of little relevance in both children. In case 1, a decrement of 9.5% and 10.5% was found in the L-test (42 vs. 38 s) and in the 10-m test (19 vs. 17 s) scores, respectively. In case 2, walking ability remained unchanged (L-test score: 38 s), while a 5.2% reduction in walking speed was observed (10-m test score: 19 vs. 18 s).

DISCUSSION

In this study, a training program based on the performance of strengthening and coordination exercises has shown to be feasible for being carried out by two children with lower-limb amputation. However, its effects on the walking ability and walking speed were modest at best. One explanation for this lack of effects could be the characteristics of the training program, in which specific balance exercises were underrepresented. In this intervention, CT was expected to lead to a better walking ability and walking speed through balance improvements. In people with reduced mobility, it has been suggested that CT can reduce balance impairment through improvements in trunk muscle strength on the basis that a stable core facilitates the transfer of torque and angular momentum between the lower and upper extremities, providing proximal stability for distal mobility¹⁵. In fact, previous study has shown that the performance of CT has resulted in balance improvements in people with impaired gait performance¹⁶. According to the present findings, it seems that CT does not have these effects on these two children with lower-limb amputation. Finally, it should be noted that the impact of the program on walking ability and walking speed was slightly different since a positive trend was observed in the boy who had suffered an amputation below the knee, while no changes were observed in the girl with transtibial amputation. These findings could be related to the different

Table 1. Assessments of descriptive tensiomyography parameters of preintervention and postintervention.

Case 1							
Parameters	Side	RF pre	RF post	Dif%	BF pre	BF post	Dif%
Tc	R	27.8 ms	24.5 ms	-11.8	26.2 ms	35.4 ms	35.1
	L	52.8 ms	43.7 ms	-17.2	33.1 ms	26.4 ms	-20.2
Dm	R	4.8 mm	5.8 mm	20.8	7.2 mm	11.7 mm	2.5
	L	8.6 mm	9.3 mm	8.1	8.2 mm	5.5 mm	-32.9
Vrd	R	138.1 mm/s	189.3 mm/s	27	219.8 mm/s	264.4 mm/s	16.8
	L	130.3 mm/s	170.2 mm/s	23.4	198.1 mm/s	166.6 mm/s	-18.9
Case 2							
Parameters	Side	RF pre	RF post	Dif%	BF pre	BF post	Dif%
Tc	R	94.2 ms	48.4 ms	-48.6	45.6 ms	51.8 ms	13.5
	L	22.0 ms	22.1 ms	0	47.1 ms	49.3 ms	4.6
Dm	R	3.1 mm	1.2 mm	-61.2	3.4 mm	3.5 mm	2.9
	L	3.0 mm	4.3 mm	43.3	6.4 mm	6.3 mm	-1.5
Vrd	R	26.3 mm/s	19.8 mm/s	-32.8	59.6 mm/s	54.0 mm/s	-10.2
	L	109.0 mm/s	155.6 mm/s	29.9	108.7 mm/s	102.2 mm/s	-6.3

Dm: maximum radial muscle belly displacement of the muscle; Tc: time from 10% to 90% of Dm of the muscle; Vrd: radial displacement velocity; RF: rectus femoris; BF: biceps femoris; Dif%: difference percentage; R: right; L: left.

gait patterns observed between children with an amputation distal to the knee or above the knee¹⁷ and imply that rehabilitation strategies for children with lower-limb amputation could differ according to the amputation level.

After the intervention, a decrease in muscle tone was observed in the amputated lower limb in case 1, which can be considered as a positive effect of the intervention. However, in case 2, this effect was only evident in the RF of the transtibial amputated limb. Also, in case 1, a noticeable increase in the Vrd was observed in both lower limbs. The variable Vrd was sensitive to control training effects on sprinting speed in elite soccer players¹⁸. In this study, this increase could also be considered a positive effect. In relation to the Tc, previously carried out research with 9-year old children found that the lower this parameter was, the greater the running speed. However, no similar trend was observed in our study, once the training program was over. However, in relation to the Tc, although this parameter has been useful to differentiate the fastest 9-year-old children due to a lower Tc19, no clear trend is evident for the Tc in our two cases as a result of the training program.

This study showed the results of an original rehabilitation approach. The description of the proposed training program

and the obtained results could help rehabilitation professionals to develop new physical therapy procedures for children with lower-limb amputation. In this regard, it should be noted that although exercises were designed to improve strength and coordination, and in some ways, a very slight change in gait pattern was expected. The low frequency of training may help explain the relative improvement obtained with the training program.

CONCLUSIONS

In conclusion, a multidisciplinary training program held once a week for 5 months has shown to be feasible for being carried out in two children with lower-limb amputation. However, its performance had a minimal impact on their walking speed, walking ability, and neuromuscular function.

AUTHORS' CONTRIBUTIONS

OG and SM: Data curation and formal analysis. **DS:** Supervision, writing – original draft, and writing – review and editing. **CA:** Conceptualization and writing – original draft.

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