ing partners and communities involved in the production of evidence of effectiveness for Health Promotion programs, related much more to the process than to the results in terms of changes in coefficients and indicators.

Investment in Health Promotion programs from a broad and critical perspective and the use of logical evaluation models (Dwyer & Makin, 1997), with the combined use of different methodologies, reflects an alignment with many professionals working in this area in different parts of the world, but it is not a hegemonic position. It means a commitment to a truth, a view of the world and society, but it can involve problems and conflicts with individuals and institutions where ideas associated with behaviorism, positivism, and or classical epidemiology prevail.

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## Health promotion evaluation, realist synthesis and participacion

Avaliação em promoção de saúde, síntese realista e participação

Marcia Hills & Simon Carroll 1

There are many ways to enter a debate, more or less polemical, critical or supportive. We will address some very important issues raised by the initiating paper in this debate (Carvalho, Bodstein, Hartz & Matida, 2004), but first we should thank the authors for an opening that is clear and forthright, innovative and important. They have managed to present what we feel are many of the key issues in the debate over how to evaluate the effectiveness of health promotion, with-

out in any way closing off alternative avenues and approaches.

We are grateful for this opportunity, as one of the main planks of the paper we are responding to ask us to consider "realist synthesis" as a promising alternative approach to the dominant mode of systematic reviews in health promotion. Along with other colleagues from the Canadian Consortium of Health Promotion Research, we have recently completed the initial phase in a multi-year project with Health Canada, that attempts to develop a framework for assessing the effectiveness of community initiatives to promote health, based largely on the theoretical and methodological insights of "realist synthesis" (Hills, O'Neill, Carroll and Mc-Donald, 2004; Hills, Carroll and O'Neill, in press; Pawson and Tilley, 1997; Pawson, 2001, 2003, 2004).

There are three parts to this friendly response: 1) A a rationale for our agreement with the fundamental position outlined by Carvalho et al., that: the "realist" approach is the "most radical and innovative perspective in evaluation," and that effectiveness research should be focused on "mechanisms" that are shared across initiatives, making these the theoretical units which form the basis for systematic comparison and review of evaluation data; 2) a brief description of our initial attempt to apply this approach to assessing the effectiveness of federally-funded community initiatives in Canada, and a discussion of some of the opportunities it presented, along with some of the challenges it posed; this discussion will raise some of the internal difficulties and questions for the realist synthesis approach to health promotion; 3) a very short discussion of a possible external tension between the realist approach and the principled emphasis in health promotion (HP) on the importance of participation and empowerment in all its aspects, including evaluation.

To begin, it is clear that the demand for "evidence-based policy" is not going to go away, because at its heart, even if it metamorphoses into something with a new label, it speaks to the need for policy-makers to *account* for and justify their expenditures. This is part of a long-term trend in changing state-societal relations, where "results-based management" and "performance indicators" are becoming indispensable tools for

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managers under increasing pressure to rationalize an ever decreasing pot of social investment funds. Fiscal retrenchment and the neo-liberal "hollowing out" of the state (Jessop, 1994, 2002) has meant that public health in general, and health promotion in particular, are swimming against the current, to avoid drowning from the massive cost-squeeze between the neo-liberal state project and the endlessly inflationary, acute care-obsessed health system. The question then becomes (assuming a revolution doesn't happen tomorrow!): what type of evidence will convince external funding agencies of the effectiveness of health promotion interventions, especially, complex, community-based work?

The second aspect of our agreement with the authors is to join the loud chorus of HP researchers who have questioned the wisdom of relying exclusively on randomized controlled trial evidence as the panacea for demonstrating effectiveness (Potvin, 1994; McQueen, 2001; Potvin et al., 2001; Potvin & Richard, 2001). The distinction we would emphasize, however, is that part of what makes the "realist" approach radical and innovative is its unique critique of the orthodox meta-analytical and the alternative narrative approaches to systematic review (Pawson and Tilley, 1997; Pawson, 2002a). While we do not have the space here to go into detail, at the core of this critique is a radically different understanding of how to conceptualize causality and explanation in scientific work. It is key to an understanding of the realist approach that it goes very deep and represents a completely alternative critique of the positivistic understanding of science to the more well known, phenomenological and constructivist critiques (Bhaskar, 1975; 1979; Keat Urry, 1982; Harré, 1983; Outhwaite, 1987; Sayer, 1992; Archer, 1995). These deeper, more philosophical ruminations, should be of direct concern to HP researchers trying to assess effectiveness, as they have large implications for how to begin to properly theorize complex social interaction and change: the ground upon which HP lives and breaths, succeeds or fails. There are a variety of social theories that HP could use as meta-theoretical foundations, none of which are likely to be entirely compatible with each other. For example, Habermas, Bourdieu, Latour, and Bhaskar all share the anti-positivist label, yet each respective theoretical and philosophical perspective has deep implications for how even middlerange theory (of the type HP must construct) is developed.

We agree that the realist approach offers great potential for finally allowing a systematic and rigourous theoretical basis for assessing the effectiveness of health promotion. Most profoundly, as the authors intimate, it allows for the integration of the real-world complexity of HP initiatives, including the basic elements of socio-economic context discussed in the paper.

The work on the Heath Canada framework grew out of a long period of frustration with both the RCT-based gold standard and with the inability of more qualitative, phenomenological and constructivist alternatives to grasp the nettle of demonstrating effectiveness. We were left with many of the basic insights that seem to be shared by the vast majority of HP researchers about what type of things were important to successful initiatives (e.g. participation; intersectoral action; empowerment; critical dialogue; shared leadership); yet, with no methodology that could generate a sufficient level of abstraction to compare these "things" or "processes" across initiatives. Pawson's idea that "mechanisms" might be the basis for comparison was the catalyst for an attempt to do something radically different. The most important gain in adopting this approach seemed to be that it offered a way of identifying what it was that made a process like collaborative planning work. What were the key mechanisms that caused positive change in community-based health promotion initiatives? Furthermore, because the orthodox epidemiological approach to causality was no longer the standard, it was possible to start to think about how these mechanisms were related to enabling and constraining contexts. This meant that even if the outcomes didn't show positive change, you could still investigate the effectiveness of the mechanisms themselves, and you could start to build a picture of those contexts that allowed "participation" to enable successful collaborative planning, for example, to translate into positive outcomes, and those that hindered its positive effects.

However, this exciting project has also thrown up some equally persistent challenges. First, the conceptualization of mechanisms demands some very intense theoretical reflection and collaboration with other experts in the field, to ensure that the abstract concepts fairly reflect the complexity of HP initiatives. Secondly, how these mechanisms interact with each other, and what weight each mechanism has in given contexts, adds another layer of complexity to the theorization. Thirdly, how to theorize the "con-

text" itself means delving into the world of social theory to a depth that many in the HP field do not see as relevant, although some leading thinkers argue that the development of a stronger theoretical base for HP is increasingly necessary (Potvin, 2001; Nutbeam, 2000; Best, 2003; Green, 2000; Brickmayer and Weiss; 2000; Judge, 2001). Fourthly, the move from rigorous conceptualization to appropriate indicators for measurement is just as complicated and may, in some cases, not have a solution at all. Finally, in relation to the necessary empirical grounding of the theoretical development, we have found that the lack of good systematic evaluation data (focused on the areas that all HP practitioners talk about when they have time off from evaluation!) will be an impediment to developing the evidence base for effectiveness, no matter how good the theoretical intentions are. Even if evaluations become more systematic, unless evaluations of community initiatives are encouraged to collect detailed data on such things as "level of participation," it is hard to develop the required middle-range theoretical hypotheses that are the sine qua non of realist syntheses. In summation, the Health Canada project is a very exciting and promising opportunity, although the difficulties ahead are legion.

The final point raises a serious issue for anyone enthused by the realist alternative as we are. There is a potential paradox within the realist approach in that, while it allows for the theorization and integration of participation and empowerment into an effectiveness framework, and does not pre-judge whether they are immediately available for measurement, there is an inherent danger within realism that it systematically valorises the "scientist's" epistemological perspective above the lay-perspective. In its powerful and necessary critique of the solipsism and self-contradiction of extreme constructivism, it often equivocates between the obvious position that lay-members of the community can be wrong, and the strong implication that this shared fallibility somehow makes a "scientific" methodology superior in itself to other forms of knowledge. In other words, in realism's strong and incisive demolition of relativism, it often wears, unintentionally, the defensive armour of a "scientism" that we would do better to leave behind. There should be no special epistemological status attained through spurious methodological privilege. We do not hold that this is a necessary outcome of using a realist approach, only to point out that it would be a cruel irony if in grasping at a theoretical resource HP is profoundly lacking, it lets go of one of the crucial theoretical insights it has managed to gain: that knowledge for change must be created and used through a participatory frame which values all types of knowledge as *in principle* equally valid, though any particular knowledge claim is open to critical questioning.

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## Health Promotion and the Unified National Health System in Brazil: a necessary conceptual alignment

Promoção da Saúde e o Sistema Nacional de Saúde no Brasil: um alinhamento conceitual necessário

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Antônio Ivo Carvalho and collaborators have produced an excellent paper on the importance of Health Promotion (HP) in the context of public policies and the need to monitor and evaluate HP policies and programs in order to help improve activities in this field.

The authors' paper has come at a prime moment for contributing to the conceptual alignment of the term Health Promotion. Here, we wish to highlight that the HP concept adopted by the authors was that of a set of reflections and practices committed to surmounting the biomedical model, beginning with the positive and expanded concept of health, and taking the social process of its production as the focus.

The article comes at a time when a conceptual alignment is needed among institutional stakeholders in the Unified National Health System in relation to the Health Promotion strategy. This dilemma is at the very roots of our field. According to Article 196 of the 1988 Brazilian Constitution and Act 8.080/90, articles 2 and 3, the concept of Health Promotion appears as a synonym of a type of health action, which has led to a certain conceptual clash. An example of this conflict is where Article 196, which provides that health is the right of all and the duty of the state, guaranteed by means of social and economic policies aimed at reducing diseases and injuries and through actions and services for promotion, prevention, and rehabilitation. As observed in the underlined section, this use of the term Health Promotion reduces its meaning to the notion of one among other types of health actions, and this understanding has become common among actors and institutions in the health field. Such a construction has undermined the power of the HP concept as intended by the authors.

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