

Research-action in Education for Health, care and humanization in the daily professional nursing

This study investigates nurses, about their view on the themes Education Health, care and humanization, trying to instrumentalize these nurses on how these themes may be involved in posture and practice in health, concerning the ideals and principles of SUS. The survey characterized as qualitative, appropriating a descriptive exploratory study, mediated by the research-action methodology. Regarding the techniques in this study, we employed participant observation, taking as a tool for recording and annotation of data, field journal, and, we also used individual interviews to identify the participants and questions directed to the central themes, and provided in the questionnaire that served as a tool to collect the responses. The analysis and interpretation of data was performed according to categories, based on theoretical and methodological Paulo Freire and adapted by Bueno (2001), looking after the development of critical

consciousness and action evaluation of the educational process. We realize that the themes Education Health, care and humanization, guided by the conceptual universe Freire, nevertheless permeate, above all, respect, solidarity, citizenship and ethics, related to the SUS intends to operate. Thus, the issue investigated converge to the need to revise the stance educational/vocational nurses and their values for the care and humanization, aimed at improving services and improving health and quality of life, individually and collectively.

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Dissertação (Mestrado), 2010.

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Keywords: Nursing. Research-action. Humanization. Education for health. Care.

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