

Investigation of students' development within the undergraduate nursing course in relation to the topic of human sexuality

This study aims to research on education of the Nursing degree course students for the subject Human Sexuality, which is, essentially, a human dimension and of social interest, whose meanings and experiences are set by subjectivity, nature and different historical, religious, economical, political, social and affective moments, being expressed in a unique way in each individual. The methodological approach of research was developed by a qualitative research of humanistic aim, appropriating an exploratory and descriptive study, mediate by the methodology of research-action. A semi-structured questionnaire and field diary were used as instruments for data collection, serving as a way to register the participant observation. The analysis and interpretation of data were done through a thematic analysis, proposed by Paulo Freire, looking for the generating themes that led to the development of categories. To have good results with educational actions in the health area, focused on human sexuality, it is vital that

healthcare professionals could be prepared, instrumentalized and have ethical behavioral abilities to deal with sexuality in a natural way, and not only focused on technique, information or the triad health-disease-prevention. According to the obtained results, the thematic discussed and established in our social, educational and healthcare area, could provide a suitable environment for the dialog, in an open and horizontalized way, free of prejudice, taboos, myths, traditional beliefs, and greatly, discrimination, at last, contributing to a better quality of life for people.

Larissa Angélica da Silva Philbert

Dissertação (Mestrado), 2010.

Programa de Pós-graduação em Enfermagem
Psiquiátrica e Ciências Humanas, Escola
de Enfermagem de Ribeirão Preto, Universidade
de São Paulo.

larissas3@yahoo.com.br

Keywords: Nursing teaching education. Human sexuality. Teaching. Education.

Full text available from: <http://www.teses.usp.br/teses/disponiveis/22/22131/tde-09032010-163520/es.php>