We present the third issue of 2014 of Audiology - Communication Research (ACR), and take this opportunity to inform our readers about changes to be made, that will certainly benefit authors, reviewers and editors.

In order to improve the journal's process of electronic editing, we are perfecting our website to implement a new article submission system. Currently, the articles are submitted for evaluation to ACR through an electronic system called "Submission". This system is proving to be insufficient, with limited resources to provide the agility required in the submission process in order to meet our goals of positioning the journal in a higher category of scientific publication.

Most of the journals indexed to SciELO already use the American system "ScholarOne", developed by Thomson ReutersTM. Even though this system is entirely in English, it is more agile and complete. Besides that, offers to the editors several resources and tools that allow for the generation of reports and statistics on the journal's progress. This kind of information is of great value to authors and to the scientific community.

Thus, with the agreement of the Brazilian Academy of Audiology board, we choose to migrate to ScholarOne system, in view of the already mentioned improvements. Therefore, starting in 11/01/2014, the new articles should be submitted exclusively through the new system, once the "Submission" system will no longer be available. However, we emphasize that the articles that have already been submitted through the old system and are still in evaluation will not have any changes, remaining in that system until the completion of the process. We will give all necessary support to authors, reviewers and editors regarding the use and operation of ScholarOne system.

In this issue, Audiology – Communication Research (ACR) presents 15 original articles of which six concerns the field of Audiology, four are from the field of Language, three from the field of Orofacial Myofunctional Therapy, and two from the field of Voice.

The Audiology articles are: Auditory ability in malnourished child; Peripheral hearing evaluation in children with Down syndrome; Auditory Steady State Responses in children and adolescents with severe to profound and steeply sloping sensorineural hearing loss; Variability of registration latency and amplitude of the auditory evoked potential long latency (P3) in the condition test and retest; Teleaudiology: professional-patient communication in hearing aid programming and fitting via teleconsultation; and Frequency compression and speech recognition in elderly people.

The articles concerning the field of Language are: Metaphonological skills among children with speech sound disorder: the influence of age and disorder severity; Aspects of speech fluency in children with specific language impairment; Measures of time to speech and language therapy for children with autism spectrum disorder; Phonological-based errors on writing: coding of voiced and voiceless phonemes, segmentation and word junction.

The articles on Orofacial Myofunctional Therapy are: Agreement between perceptual tests; videofluoroscopy in the diagnosis of velopharyngeal dysfunction; The influence of behavioral state on sucking patterns in preterm infants; and, Evaluation of the association between indicators of oral health and sociodemographic variables in children with orofacial clinical signs of chronic mouth breathing.

The Voice articles are: Voice quality assessment before and after social and professional voice use; and Vocal discomfort in individuals with cervical complaints: an approach based onself-assessment questionnaires.

We conclude our editorial acknowledging the support that authors, reviewers and readers give to our journal. We maintain our purpose of always presenting studies that are innovative and of excellence to the field, with due respect to all lines of research in Speech, Language and Hearing Sciences. We are certain that all the articles that compose this issue will be widely appreciated.

Eliane Schochat e Kátia de Almeida Editoras da Audiology - Communication Research