ERRATUM

Erratum: http://dx.doi.org/10.1590/s1517-9702202147226529E

In the article English language assessment: unfolding school students’ and parents’ views DOI: 10.1590/S1678-4634202147226529 published in Educação e Pesquisa, v. 47, p. 01-25, e-location e226529, 2021, please change:

Page 16:

Where it is:
Figure 3- Parents’ reactions towards grades in the English subject

Please, read:

Figure 3- Parents’ reactions towards grades in the English subject
Where it is:

**Figure 4** - Sub-dimensions of Dimension 2

Parents' Ways of Reinforcing Their Children in the English Subject

- Punishment
- Practice Together
- Acknowledgement
- Praising
- Encouragement

Please, read:

**Figure 4** - Sub-dimensions of Dimension 2

**Dimension 2:**
Parents' ways of reinforcing their children in the English subject

Positive reinforcement

- Acknowledging the child's effort.
- Praising the child's grades.
- Encouraging the child.
- Practicing English with the child.

Negative reinforcement

Punishment (time-out, taking away technological devices, no friends' visits).

DOI: [http://dx.doi.org/10.1590/s1678-4634202147226529E](http://dx.doi.org/10.1590/s1678-4634202147226529E)

This content is licensed under a Creative Commons attribution-type BY-NC.