

## PRESENTATION

“Actually, no thinker as well as no scientist, has elaborated his thought or systemized this scientific knowledge without being questioned, challenged. Although this does not mean that every challenged man will become a philosopher or a scientist, it means challenge is fundamental for the constitution of knowledge.”

Paulo Freire

**Interface** - *Communication, Health, Education* intends to be an open space for contributions from researchers, professors, students and professionals involved with the problems of education and communication in health, specially those concerning continuous training and education at the University.

This journal is the result of experiences that took place during the classes offered by the pedagogical disciplines that are part of the medical graduation courses at UNESP, campus of Botucatu. This issue is permeated by the work developed by the professors who taught at these courses. This work was built up by joining two areas traditionally conceived within different epistemologies and semantic fields; one based on interpretative paradigms of the Biological Sciences and the other on interpretative paradigms of the Social Sciences.

The need to transform this confrontation between different scientific and social practices - *Health and Education* - into an interaction able to produce knowledge and reflection in the interior of contradictions has brought *Communication* to the center of this experience.

**Interface** - *Communication, Health, Education* also carries the marks of the effort made to integrate concrete social practices in the UNI experience: university, health services and community. This experience challenged us to face the traditional verticality present in the relationships university/health services, university/community, health services/community and required reflections on *Communication and Education* to be incorporated to health.

At the present moment of transition and crisis, when the scientific thought gets free from certainties, **Interface** is born, committed with dialogue, proposing a plural space where communication among the diverse is assured. However, the perspective of a project for the organization, construction and diffusion of knowledge should not be overlooked. **Interface** comes as a border object, socializing studies, debates and concrete experiences from different stand points and is motivated by the will to contribute to the analysis and understanding of pedagogical and communicational processes which involve the field of Health and constitute, in a broader sense, the everyday life of the university and health services.

This project was inspired by Pierre Levy and Italo Calvino. The first brought us the metaphor of the hypertext, knowledge as a means to build up relationships and apprehension of meanings within an heterogeneous net, acentric and inconstant metamorphosis. Calvino, proposed us lightness, quickness, accuracy, visibility, multiplicity and consistence as universal values to defy the forms of communication in the next milenium and at the same time reinforces the idea of net and knowledge, as an open encyclopedia, and points to the need for another form of knowledge marked by a more pluralized rationality, a more literary speech and, most of all, the certainty we are not personally separated from what we study.

“... how lucky would we be if a work conceived off the self were possible, a work that allowed us to leave the limited perspective of the individual self not only to enter other selves similar to ours, but to make those, who have no words, speak...”

Italo Calvino