

Corrigendum

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We regret to inform that an error passed unnoticed in the article titled “Religiosity and spirituality in psychiatry residency programs: why, what, and how to teach?” (<http://dx.doi.org/10.1590/1516-4446-2020-1106>), by de Oliveira e Oliveira et al., published in the *Brazilian Journal of Psychiatry* in October 2020 in ahead of print mode. The error appears in Box 1, first line: “Lesson 1^{2,20}” should read “Lesson 1^{2,6}” (ref. 20 should be replaced with 6). Below we reproduce the revised, correct version of Box 1:

Box 1 Core religion and spirituality curriculum for psychiatry residency programs

Lesson 1^{2,6}	
Topic	Introduction to R/S in Psychiatry (2 h) Part 1: Introduction – Historical context and conceptual and research aspects Part 2: WPA Position Statement
Teaching method/facilitator	Part 1: Theoretical lesson – Preceptor or invited speaker (1 h) Part 2: Group discussion about the WPA Position Statement (1 h)
Evaluation method	Short individual essay about the experience at the end of the lesson (up to 20 lines). Suggested question: What personal and professional knowledge did you obtain from this lesson?
Lesson 2^{26,27}	
Topic	Taking a religious and spiritual history, and bio-psycho-socio-spiritual formulation of the case (2 h)
Teaching method/ facilitator	Pairs of residents take each other’s spiritual history using the Faith and Belief, Importance, Community, Address in Care tool (30’) Presentation of a report (written and oral) of how the collected R/S data could be relevant to clinical evaluation and treatment. Suggested questions: Which R/S resources, stressors or interventions are present in the history? How they could influence the diagnosis or the formulation of the treatment plan? (30’)
Evaluation method	Group discussion by the residents and preceptors (1 h) Evaluation of the presented report and participation in group discussion
Lesson 3^{28,29}	
Topic	Historical and research aspects: R/S and Psychiatry (Science and Religion) (2 h)
Teaching method/facilitator	Didactic session presented by residents (article and videos) (1 h) Group discussion including residents and preceptors (1 h)
Evaluation method	Presentation of the lessons Participation in the discussions
Lesson 4³⁰	
Topic	Main global and/or local religious traditions (2 h)
Teaching method/facilitator	Panel (in 2 parts): Part 1 (residents): Oral report by the residents of their impressions of their visits to religious centers* and/or Alcoholics Anonymous groups (1 h) Part 2 (guests): View of religious leaders of the interface between R/S and mental health (1 h)* *Include the most prevalent R/S groups in the region
Evaluation method	Written account of their experience at the end of the panel
Lesson 5^{31,32}	
Topic	Differential diagnosis: R/S experiences and psychopathology
Teaching method/facilitator	1) Case presentation (residents or preceptors) and group discussion (2 h)
Evaluation method	Written account of the case/participation in discussion
Lesson 6^{25,33-35}	
Topic	Integration of R/S into treatment (2 h)
Teaching method/facilitator	Didactic session by the residents (1 h) + group discussion of cases (current or recorded cases) (1 h) OR Group discussion about the article (1 h) + Clinical supervision (or supervision during the consultation) for outpatients or inpatients seen by residents (1 h)
Evaluation method	Presentation of articles by the residents (theoretical lesson) Bio-psycho-socio-spiritual integration in the formulation of the cases in writing

R/S = religion and spirituality; WPA = World Psychiatric Association.