

The first number of 2014 is composed by 35 scientific contributions, including 29 original articles, 3 literature review articles and 3 case reports in the fields of audiology, language, public health, orofacial motricity and voice.

As for the original articles, **Agostinho-Pesse** and **Alvarenga** present the first contribution on the *Late auditory evoked potentials to speech stimuli presented with different transducers in hearing children*. The second contribution is from **Blasca, Kuchar, Pardo-Fanton, Ascencio, Falsetti** and **Mondelli**, on the *A pattern of hearing health education*. **Oda, Marangoni** and **Gil** wrote the third contribution on the *Insertion and supra-aural earphones: audiological assessment in the elderly*. The fourth contribution is from **Barcelos** and **Ataíde** about *Risk analysis of noise in industry making clothies*.

Guardiano, Chagas and **Junior** have the fifth contribution on the *Evaluation of hearing loss in bus drivers in Curitiba (Brazil)*. *Technical failure of hearing aids provided by the national health system* is the sixth contribution written by **Bevilacqua, Melo, Morettin, Reis** and **Martinez**. **Meneses, Cardoso** and **Silva** present the seventh contribution *Factors affecting the performance of users of cochlear implant in speech perception testing*. The subject *Babies' Portal website – hearing aid section: hearing impaired children parents' assessment* is the eighth contribution by **Bastos** and **Ferrari**.

The study entitled *Noise analysis and intervention in speech school environment: regular private and public schools* is the ninth contribution from the authors **Campos** and **Delgado-Pinheiro**. **Diniz, Carvalho, Ferreira, Ramos, Bassi** and **Resende** present the tenth contribution entitled *Distortion product otoacoustic emission analysis in premature neonates*.

The eleventh contribution **Sousa, Silveira, Machado, Santana** and **Flores** on *Heart rate variability in high-risk newborns in the presence of noise*. The twelfth contribution **Baesso, Mota, Mezzomo** and **Luiz** discuss the *Influence of phonological awareness abilities in therapy for phonological disorder. Persistent developmental stuttering: fluency assessment pre and post-treatment* is the thirteenth contribution from **Oliveira e Pereira**. The study entitled *The use of direct reported speech by a person with aphasia to construct a narrative* is the fourteenth contribution **Oliveira e Oliveira**. **Bahia** and **Chun** presented the fifteenth study on *Augmentative and alternative communication repercussion on non-fluent aphasia*.

The sixteenth contribution by **Moraes, Feniman, Gonçalves** and **Crenitte** is on *Temporal processing, phonology and writing in lead-contaminated children*. The study entitled *Phonological abilities in children with stuttering* is the seventeenth contribution authored by **Rossi, Pinto, Arcuri, Ávila e Schiefer**. **Silva, Ferreira e Queiroga** present the eighteenth contribution *Development of oral narrative and level of mother's education*.

Authors **Inaoka** and **Albuquerque** present the nineteenth contribution on *Effectiveness of speech therapy in evolution of oral ingestion in patients with post stroke oropharyngeal dysphagia*. The twenty contribution is on the *Accuracy of clinical swallowing evaluation for oropharyngeal dysphagia in cerebral palsy* written by **Santos, Sales, Cola, Jorge, Peres, Furkim, Berti** and **Silva**. The theme *Prosopografia: comparative study about anthropometric measures of pattern and questioned images in known subjects* authored by **Paiva** and **Resende** is the twenty-first contribution.

The twenty-second contribution is about *Mandibular protrusion device – users AHI, sleep efficiency, Rem sleep and oxygenation* from the authors **Catão, Carneiro, Alves, Ribeiro, Silva** and **Filho**. The article *Agreement between anthropometry and cephalometry methods in classification of the facial type* from the authors **Bolzan, Berwig, Prade, Weinmann, Moraes** and **Silva** is the twenty-third contribution. **Schmidt, Briesemeister** and **Ries** present the twenty-fourth contribution entitled *Changes in mandibular and cervical motor control of children with cerebral palsy*.

Factors affecting the mandibular range of motion in children is the twenty-fifth contribution from the authors **Benevides, Araujo, Garcia, Ribeiro** and **Mello**. The twenty-sixth contribution is from **Miotto, Caxias, Campos, Ferreira** and **Barcellos** entitled *Breast feeding as a protection factor to avoid non-nutritive sucking habits*. **Picolini** and **Maximino** present the theme *Education program on genetic syndromes: motivational evaluation of an e-learning material*. The twenty-eighth contribution is on the *Emotional facial expressions in individuals with total laryngectomy* from **Almeida** and **Correia**. *Analysis the conceptions of information, education and health communications among the coordinators of voice in the federal district of Brazil* is the twenty-ninth contribution from the authors **Dornelas, Sousa** and **Mendonça**.

The literature review article entitled *Pitch pattern sequence and duration pattern tests in Brazil* written by **Delecrode, Cardoso, Guida** and **Frizzo** is the thirtieth contribution. *Quality of life related with the vice of teachers: exploratory systematic review of literature* is the thirty-first contribution authored by **Ribas, Pentead** and **García-Zapata**. The thirty-second contribution is from **Filus, Pivatto, Fontoura, Koga, Albizu, Soares, Lacerda** and **Gonçalves** entitled *Noise and its impact on Brazilian hospitals: a literature review*.

The thirty-third contribution is a case report authored by **Golembiouski, Czlusniak, Dassie-Leite, Oliveira** and **Bagarollo** entitled *Characterization and follow-up of children with phonological disorder. The influence of phonological awareness abilities in therapy for phonological disorder* authored by **Mezzomo, Mota, Keske-Soares, Ceron** and **Dias** is the thirty-fourth contribution. The thirty-fifth and final contribution is authored by **Giaconi, Rodrigues, Capellini** and **Rossi** on *Shaping the teaching: international dialogues*.

I conclude this editorial wishing a good reading for everyone!

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