

This is the fourth number of CEFAC Journal with 35 scientific contributions in the fields of audiology, language, public health, dysphagia, orofacial motricity and voice.

As for the original articles, **Silva, Dias and Pereira** present the first contribution on the *Study of the auditory processes of temporal resolution and auditory figure-ground in dancers*. The second contribution is from **Peruzzo, Ceolin and Quevedo** on the *Satisfaction of hearing implant users*. **Guerra, Sampaio, Oliveira and Serra** wrote the third on the *Knowledge of cochlear implants in Federal District audiologists, speech-language pathologists, and otolaryngologists*.

The fourth contribution is from **Costa, Ganthous, Santos and Giacheti** on the *Characterization of behavior profile and social competence of individuals with the del22q11.2 syndrome*. **Passaglio, Souza, Souza, Scopel and Lemos** present the fifth contribution on the *Phonological and lexical profile: relationship with environmental factors. Group processes with family members: the perception of undergraduates in speech and language pathology* is the sixth contribution written by **Carvalho, Chun and Montilha**. **Costa, Cavalcante and Dell'Aglio** present the seventh contribution on the *Language development profile of children in Belem, according to Denver developmental screening test*. The study *Effects of workshops about storytelling through children's books realized with deaf children relatives* is the eighth contribution by **Nascimento and Kessler**.

The study entitled *Relation between phonological development and writing initial learning in different socio-educational settings* is the ninth contribution from the authors **Silva, Cordeiro, Queiroga, Rosal, Carvalho and Roazzi**. **Soares, Porto, Marco, Azoni and Capelatto** present the tenth contribution entitled *Influence of the physical activity on motor performance of children with learning difficulties*. The eleventh contribution by **Santos, Lynce, Carvalho, Cacela and Mineiro** on the *Mean length of utterance-words in children with typical language development aged 4 to 5 years*. The twelfth contribution by **Cielo and Ribeiro** discuss the *Voice self-assessment of professors at Santa Maria city/RS, Brazil. College choir: self-reported symptoms vocal and handicap vocal in singing* is the thirteenth contribution from **Rezende, Irineu and Dornelas**.

The study entitled *Acoustic analysis of children's voices: phonatory deviation diagram contributions* is the fourteenth contribution by **Lopes, Lima, Azevedo and Silva**. **Ferracciu and Santos** present the fifteenth study on *Coping strategies and profile voice activities participation in teachers of public schools with and without voice disorders*. The sixteenth contribution by **Spagnol and Cassol** is on *Comparative study on the vocal profile of professional theater actors and student actors*. The study entitled *Dentofacial deformities: orofacial myofunctional characteristics* is the seventeenth contribution authored by **Trench and Araújo**. **Passos, Conti, Filho and Berretin-Felix** present the eighteenth contribution entitled *The occurrence of temporomandibular disorders in subjects presented with dentofacial deformities*.

Authors **Schillo and Lopes** present the nineteenth contribution on *Hearing health network characterisation in a specific region of Santa Catarina State*. The twenty contribution is on the *Preterm and late preterm infants: their differences and breastfeeding* from the authors **Silva and Guedes**. The theme *The work of speech therapists under support centers for family health (NASF) – specificities of primary care* from the authors **Soleman and Martins** is the twenty-first contribution.

The twenty-second contribution is on *Epidemiologic aspects of mortality from oral cancer: understanding the risks to enable the early detection of changes in communication* from the authors **Aquino, Lima, Menezes and Rodrigues**. The article *Denver II: proposed behaviors compared to those of children from São Paulo* from the authors **Pinto, Isotani, Sabatés and Perissinoto** is the twenty-third contribution. **Pereira, Brito, Rodrigues and Araújo** present the twenty-fourth contribution entitled *The cup offered by caregivers to premature newborns in hospital*.

Clinical criteria used by health professionals for release oral diet in hospitalized adults patients is the twenty-fifth contribution from the authors é a **Furmann and Costa**. The twenty-sixth contribution is from **Melo, Monteiro and Garcia** entitled *Oral language of hearing impaired adolescents: phonoaudiological evaluation and teachers report*.

The literature review article entitled *Laryngeal cancer treatment: review of literature published over the last ten years* authored by **Pacheco, Goulart and Almeida** is the twenty-seventh contribution. The twenty-eighth contribution is on the *Chewing alterations in removable dental prosthesis users: systematic review* from the authors **Mac-Kay, Véliz, Calderón and Aránguiz**. *Auditory training benefits to the hearing aids users– a systematic review* is the twenty-ninth contribution from the authors **Beier, Pedroso and Costa-Ferreira**.

Use of protocols for quality of life in dysphagia: literature review authored by **Gonçalves, Bastilha, Costa and Mancopes** is the thirty contribution. The thirty-first contribution is from **Christmann, Brancalioni, Freitas, Vargas, Keske-Soares, Mezzomo and Mota** entitled *Use of the program mdvp in different contexts: a literature review*.

Muniz, Paiva and Araújo present the thirty-second contribution entitled *Practice of speech therapy in congenital hydrocephalus with ventriculoperitoneal shunt: a case report*. The thirty-third contribution is a case report authored by **Cunha, Gelatti and Cardoso** about *Speech-language clinical pattern in a neurogenic dysphagia case through oculo-pharyngeal muscular dystrophy*. **Fernandes and Montilha** present the thirty-fourth and final contribution entitled *The comprehensive evaluation in speech therapy for people with visual impairments: a case report*.

I wish a good reading!!

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