

# Editorial

With great satisfaction, I deliver the 2015 first number with 35 scientific contributions, including 25 original articles, 4 literature reviews, and 6 case reports in the fields of audiology, language, public health, orofacial motricity and voice.

As for the original articles, **Servilha and Costa** present the first contribution on the *Knowledge about voice and the importance of voice as an educational resource in the perspective of university professors*. The second contribution is from **Fernandes, Abramides and Teles** on the *Social Skills in students of journalism*. **Cielo, Ribeiro and Hoffmann** wrote the third contribution on the *Vocal symptoms of future professional voice users*. The fourth contribution is from **Leite, Carnevale, Rocha, Pereira and Filho** on *Relation between voice self-assessment and clinic evaluation data in dysphonic individuals*.

**Anhaia, Klahr and Cassol** have the fifth contribution on the *Quality of life in total laryngectomy patients: an analysis of diferente assessment tools* is the sixth contribution written by **Algave and Mourão. Miranda, Mendes, Silva and Rodrigues** present the seventh contribution *Phonoaudiological care in the SUS: expanding access and the challenge of overcoming inequalities. The family's perception of speech therapy in an outpatient unit* is the eighth contribution by **Souza and Lopes**.

The study entitled *Development of communication of children aged between one and three years old and their relationship with the family and school environments* is the ninth contribution from the authors **Dourado, Carvalho and Lemos. Silva, Santos and Rezende** present the tenth contribution entitled *Orofacial myofunctional evaluation in individuals with neurofibromatosis type 1*. The eleventh contribution **Motta, Silva, Godoy, Bortoletto, Silva and Bussadori** on *Assessment of temporomandibular joint sounds in children with bruxism*.

The twelfth contribution **Chiodelli, Pacheco, Missau, Silva and Corrêa** discuss the *Association among stomatognathic functions, dental occlusion and temporomandibular disorder signs in asymptomatic women. Facial measurements in adults with no orofacial complaints: compatibility between anthropometric measurements and facial perception* is the thirteenth contribution from **Santos and Vidor**. The study entitled *Phonological disorder and alterations of orofacial práxis and the stomagnathic system* is the fourteenth contribution **Gubiani, Carli and Keske-Soares. Lamônica, Gejão and Anastácio-Pessan** presented the fifteenth study on *Phenylketonuria and reading and writing skills*.

The sixteenth contribution by **Fiorin, Ugarte, Capellini and Oliveira** is on *Oral reading and spontaneous speech fluency of students: comparative study between stutterers and non-stutterers*. The study entitled *Developing and evaluation of a website about children's language development: portal dos bebês – desenvolvimento da linguagem* is the seventeenth contribution authored by **Martins, Franco and Caldana. Crestani, Moraes and Souza** present the eighteenth contribution *Association analysis between child development risks and children early speech production between 13 and 16 months*.

Authors **Pereira and Oliveira** present the nineteenth contribution on *Family life influence on the communicative performance of children with downs syndrome*. The twenty contribution is on the *Influence of schooling on linguistic-cognitive skills* written by **Cárnio, Licas and Soares**. The theme *Family burden and children with autismo spectrum disorders: perspective of caregivers* authored by **Misquiatti, Brito, Ferreira and Assumpção Junior** is the twenty-first contribution.

The twenty-second contribution is about *Factors associated with breastfeeding in disabled and phenotypically normal children* from the authors **Frota, Gavião and Aguiar**. The article *The influence of noise on verbal auditory temporal ordering ability* from the authors **Guimarães, Santos, Rabelo and Magalhães** is the twenty-third contribution. **Vasconcelos and Pereira** present the twenty-fourth contribution entitled *Importance of formal education and Family income in the accession process to the use of hearing devices in children under 12 years. Frequency compression on speech recognition in*

*elderly people with possible cochlear dead regions* is the twenty-fifth contribution from the authors **Gresele, Costa and Garcia**.

The literature review article is the twenty-sixth contribution is from **Oliveira, Filho, Melo, Lima, Filho and Silva** entitled *Evidence of measures of normalcy for thickness of masseter muscle evaluated with ultrasound: a review study*. **Ganthous, Rossi and Giacheti** present the theme *Language in fetal alcohol spectrum disorder: a review*. The twenty-eighth contribution is on the *Augmentative and alternative communication: scene of Brazilian jornal* from **Cesa and Mota**. *The role of the audiologist facing language changes of hearing, balance, speech and swallowing: a literature review* is the twenty-ninth contribution from the authors **Reis, Costa, Carneiro and Vieira**.

*Swallowing evaluation in infants with congenital heart disease and down syndrome: clinocal study cases* written by **Fraga, Pereira, Dornelles, Olchik and Levy** is the thirtieth contribution. *Therapeutic intervention and family acceptance in a case of child with cerebral palsy* is the thirty-first contribution authored by **Oliveira, Valarelli, Caldas, Nascimento and Dantas**. The thirty-second contribution is from **Zerbeto, Lopes, Montilha and Gasparetto** entitled *Interdisciplinary team performance with students that have low vision due to their diagnosis of stargardt disease*.

The thirty-third contribution entitled *The speech therapy health based on the institutionalized elderly speech* is from **Souza and Massi**. The thirty-fourth contribution is authored by **Sobreira, Capo, Santos e Gil** entitled *Speech and language development in hearing impairment: two-case report*. The thirty-fifth and final contribution is authored by **Bergamini, Englert, Ribeiro e Azevedo** on *Case report: psychogenic dysphonia*.

I conclude this editorial wishing a good reading for everyone!

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